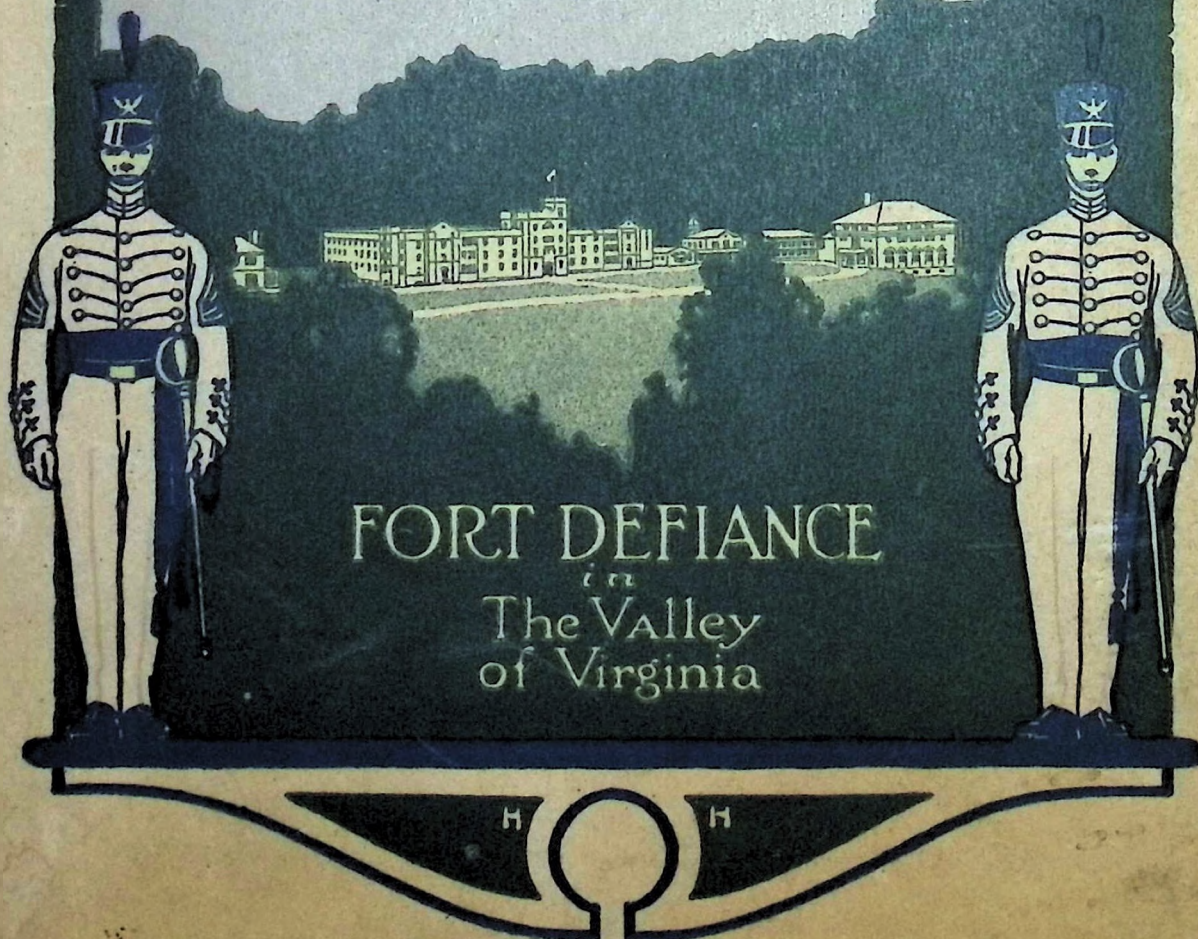


1923-24

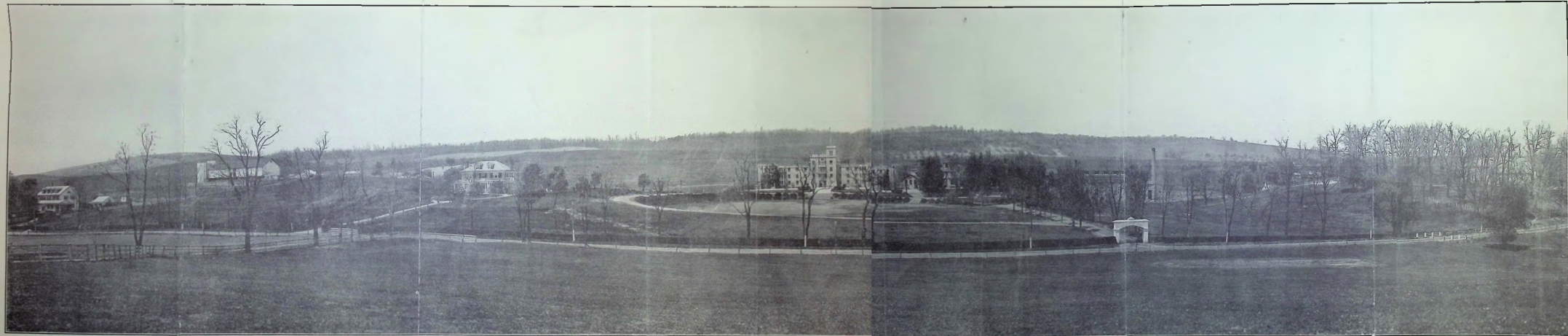
CAT. 27

FROM:
EMMA BELL
MC CUE

AUGUSTA MILITARY ACADEMY



2014.13357.01



MAJOR ROLAN'S RESIDENCE

ACADEMY BARN

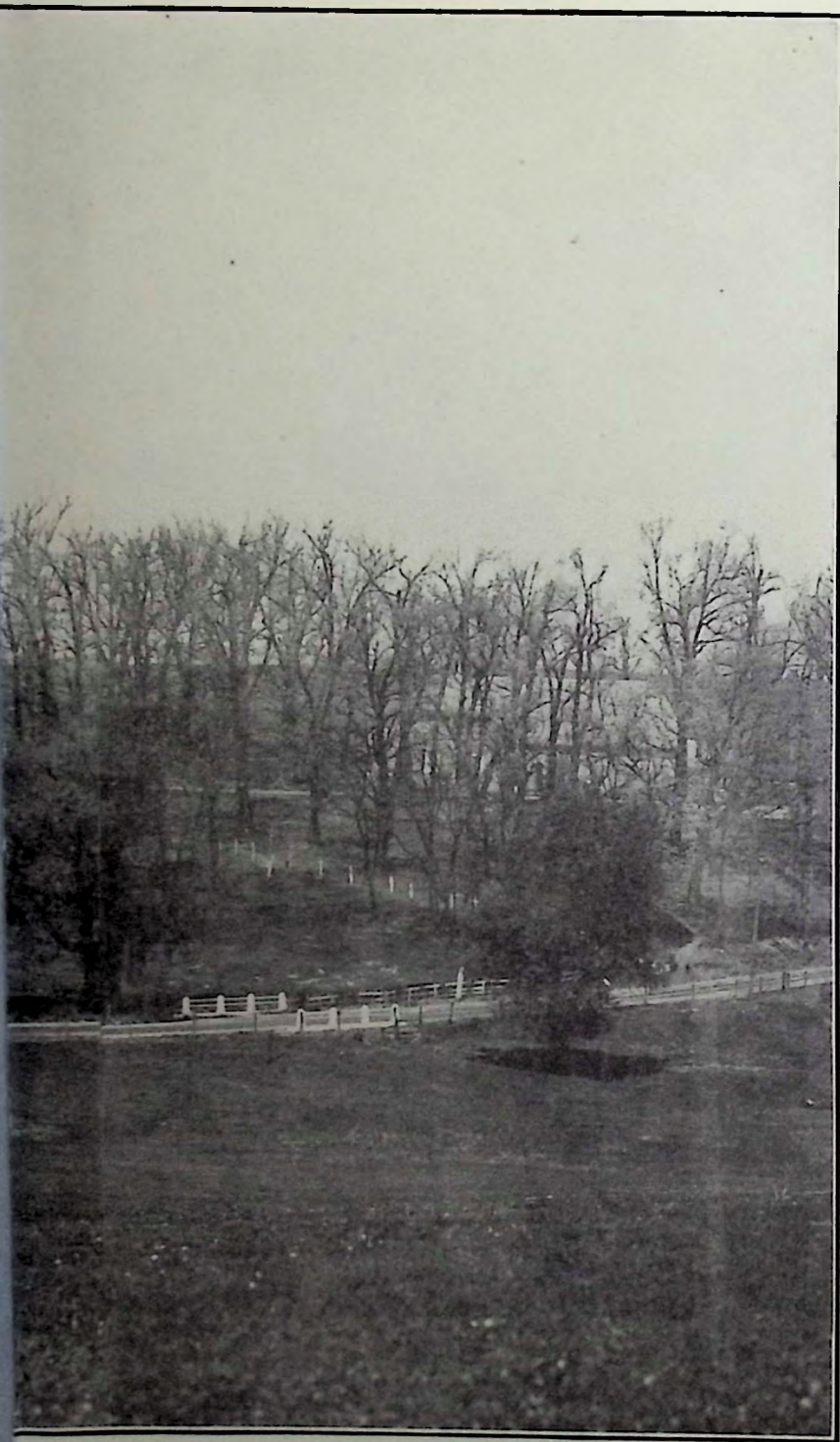
COLONEL ROLAN'S RESIDENCE

PANORAMIC VIEW
BARRACKS

MESS HALL
INFIRMARY
COMMANDANT'S RESIDENCE

ACADEMIC BUILDING

OLD STONE CHURCH



OLD STONE CHURCH

Fifty-Eighth Session

Augusta Military Academy



Catalogue of Session 1923-24

Prospectus for 1924-25

Fort Defiance, Virginia

Session Opens September 18, 1924

Calendar

SESSION 1924-25

1924

Sept. 18—Pupils examined.

Sept. 19— }
Sept. 20— } Classes organized.

Nov. 27—Thanksgiving holiday.

Dec. 18—Christmas vacation begins.

1925

Jan. 3—Christmas vacation ends.

Feb. 2— }
Feb. 7— } Semi-annual examinations.

(No leave of absence will be granted at Easter.)

May 8—Holiday. Founder's Day.

May 25— }
May 30— } Final examinations.

May 31—Baccalaureate sermon.

June 1— }
June 3— } Final exercises.





COLONEL AND MAJOR ROLLER

Faculty and Officers 1923-'24

THOMAS J. ROLLER } PRINCIPALS
CHAS. S. ROLLER, JR. }

COL. THOS. J. ROLLER

ENGLISH, LATIN, SPANISH

University of Virginia, 1895-96; Instructor in Latin, German, and French, Augusta Military Academy, 1896-1901; Postgraduate work, University of Virginia, 1901-02; Instructor in Latin, Memphis University School, 1902-05; Instructor in Latin, Spanish, English, Augusta Military Academy, 1905

MAJOR CHAS. S. ROLLER, JR.

MATHEMATICS, SCIENCE

Virginia Military Institute, 1898-01; Instructor in Algebra and Football Coach at Furman University, Greenville, S. C., Falls of 1901-02; Instructor in Mathematics and Commandant of Cadets, Augusta Military Academy, 1902-07; Instructor in Mathematics and Football Coach at the Virginia Military Institute, Falls of 1907-08; Instructor in Mathematics and Commandant, Augusta Military Academy, 1908

MAJOR H. A. JACOB

TACTICAL OFFICER AND ASSISTANT COMMANDANT

MATHEMATICS

Virginia Military Institute, 1905-09; Augusta Military Academy, 1909

CAPT. C. C. CARTER

ENGLISH, MATHEMATICS

Hampden-Sidney College, 1913-15; Augusta Military Academy, 1915

AUGUSTA MILITARY ACADEMY



CAPT. J. C. GALLAGHER

HISTORY, GEOGRAPHY

Virginia Military Institute, 1913-14; Washington and Lee University, 1914-15;
Augusta Military Academy, 1915-17, 1919

CAPT. W. O. STACKHOUSE

ENGLISH, LATIN, FRENCH

University of Kentucky, 1905-09; Instructor in Latin and German, Paris High
School, 1909-12; Harvard University, 1912-14; Principal Caldwell High
School, 1914-15; Instructor in Latin, Helena High School, 1915-17; In-
structor in Latin, Helena High School, 1919-20; Augusta
Military Academy, 1920

CAPT. G. E. STARNES

SPANISH

Roanoke College, 1917-21; University of Virginia Summer School, 1921;
Augusta Military Academy, 1921

CAPT. NATHAN PARKINS

FRENCH

University of Virginia, 1883-84, 1887-88; Augusta Military Academy, 1916-17; 1921

CAPT. J. C. McLAUGHLIN

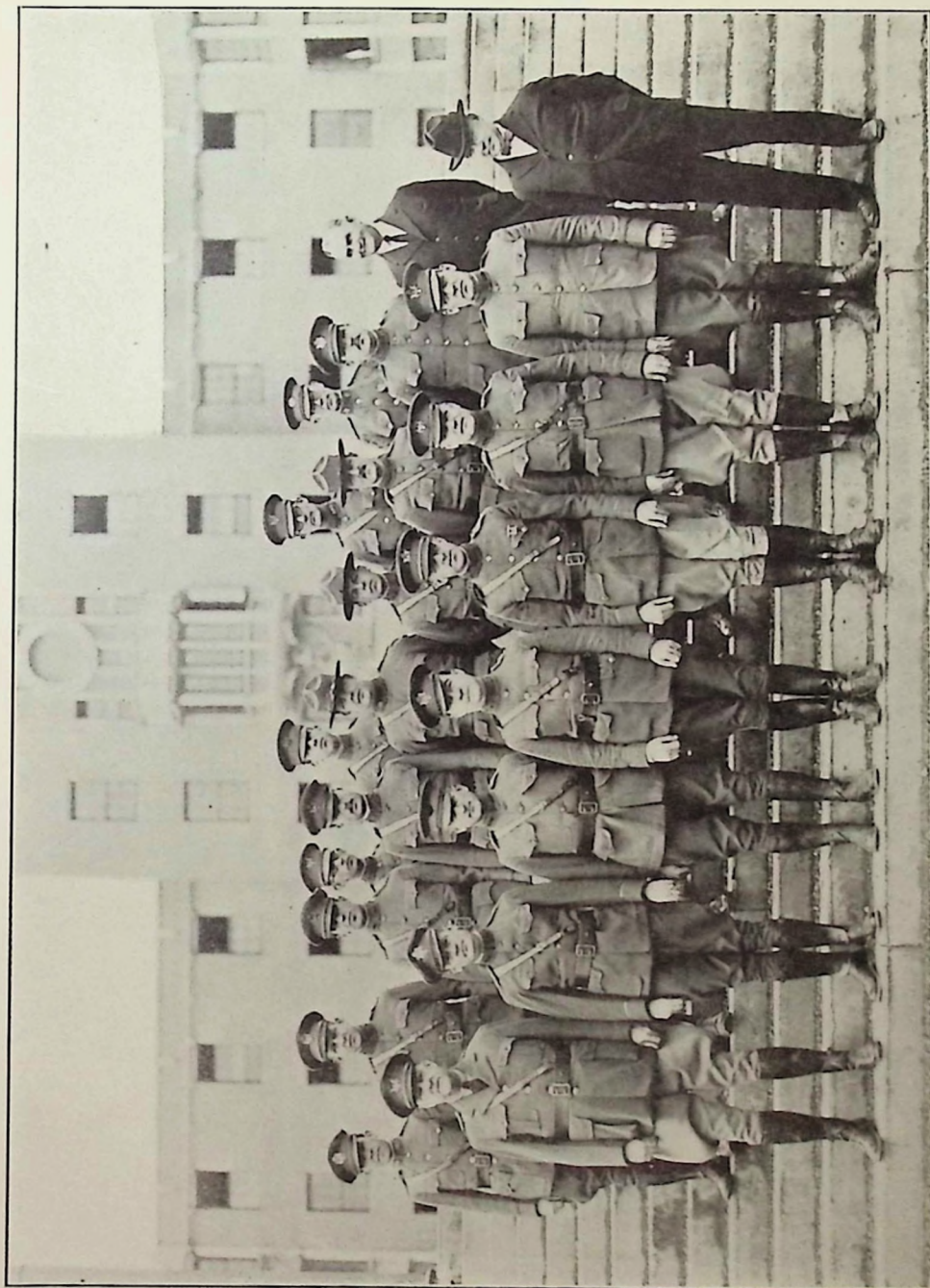
ENGLISH

Davidson College, 1918-22; Augusta Military Academy, 1922-23

CAPT. W. R. HARRISON

PHYSICS, HISTORY

Virginia Military Institute, 1918-23, Augusta Military Academy 1923-24



FACULTY

AUGUSTA MILITARY ACADEMY



CAPT. J. F. CROCKETT

SPANISH, MATHEMATICS

Virginia Military Institute, 1917-21; Assistant Principal Appalachia High School, 1921-22; Johns-Hopkins University Summer School, 1922; Instructor in Math. and Assistant in Chemical Laboratories, Roanoke College, 1922-23; Augusta Military Academy, 1923-24

CAPT. W. S. ROBINSON

MATHEMATICS

Virginia Military Institute, 1907-1911; Augusta Military Academy, 1911-1917; United States Army, 1917-22; Augusta Military Academy, 1923-24

CAPT. THURMOND McWHORTER

LITERATURE, MATHEMATICS

University of Georgia, 1918-22; Instructor Clarksville, Ga. A & M, 1922-23; Augusta Military Academy, 1923-24

CAPT. T. H. SPINDLE

HISTORY, CIVICS, ENGLISH

Virginia Military Institute, 1919-23; Augusta Military Academy, 1923-24

CAPT. J. W. CALDWELL

ENGLISH, MATHEMATICS

Virginia Military Institute, 1919-23; Augusta Military Academy, 1923-24

CAPT. J. L. CLARKSON

PHYSICS, MATHEMATICS

Virginia Military Institute, 1919-23; Augusta Military Academy, 1923-24

CAPT. K. F. GUTHRIE

LATIN, ENGLISH

Washington & Lee University, 1915-17; Principal Hebron High School, 1922-23; Augusta Military Academy, 1923-24

AUGUSTA MILITARY ACADEMY



MAJOR J. C. SANDLIN

FIRST LIEUT. INFANTRY, D. O. L.

Detailed by the War Department to Augusta Military Academy, Sept. 1922

WILLIAM KENNEDY

SERGEANT INFANTRY, D. E. M. L.

Detailed by the War Department as Assistant to the P. M. S. and T. at
Augusta Military Academy, May, 1921

CAPT. W. McC. YARBROUGH

POST ADJUTANT AND BOOKKEEPER

REV. J. B. GORDON, A. M., B. D.

CHAPLAIN

PROFESSOR M. G. MANCH

BANDMASTER

MRS. MARY H. CANADA

SUPERINTENDENT OF DINING ROOM

DR. W. C. ROLLER

SCHOOL PHYSICIAN

University of Virginia, 1900

MISS FLORENCE McCORMICK

SUPERINTENDENT OF INFIRMARY

MISS M. B. WALKER

STENOGRAPHER

Historical



MORE than a quarter of a century ago, when the State of Virginia, now famed for its many excellent schools, could boast of but few preparatory schools, the Augusta Military Academy was founded to supply the needs of the young men in and around Augusta County. The Augusta Male Academy, as it was then known, was a success from its beginning, and from a day school with a few boarding students, it rapidly developed into a boarding school with representatives from adjoining states. Many of the alumni of the original Augusta Male Academy hold today enviable positions in the business and professional world, and their regard for, and loyalty to, the school have been largely instrumental in placing the Augusta Military Academy of today among the foremost schools of Virginia.

The Academy saw the dawn of life in a small brick building then situated in the grove of the Old Stone Church, about 300 yards from the present site. The increasing demands soon called for greater accommodations, and the grounds, comprising sixteen acres, were acquired, on which were erected dormitories and later a large academic hall. Year by year saw a constant increase, not only in better facilities, but also in greater and more extended patronage.

In 1906, the founder and owner, Chas. S. Roller, owing to ill health, retired from active service and Thos. J. Roller and Chas. S. Roller, Jr., assumed control. Under their régime, the Augusta Military Academy has kept pace with the times, both as to improvements and a higher educational standard.

To give the cadets every opportunity for mental and physical development, an academic hall and gymnasium have recently been constructed and modern fireproof barracks were completed in 1916. The addition of this building, costing eighty thousand dollars, to the present plant will put the Augusta Military Academy in the forefront of the southern preparatory schools. The Academy will still maintain a limited

AUGUSTA MILITARY ACADEMY



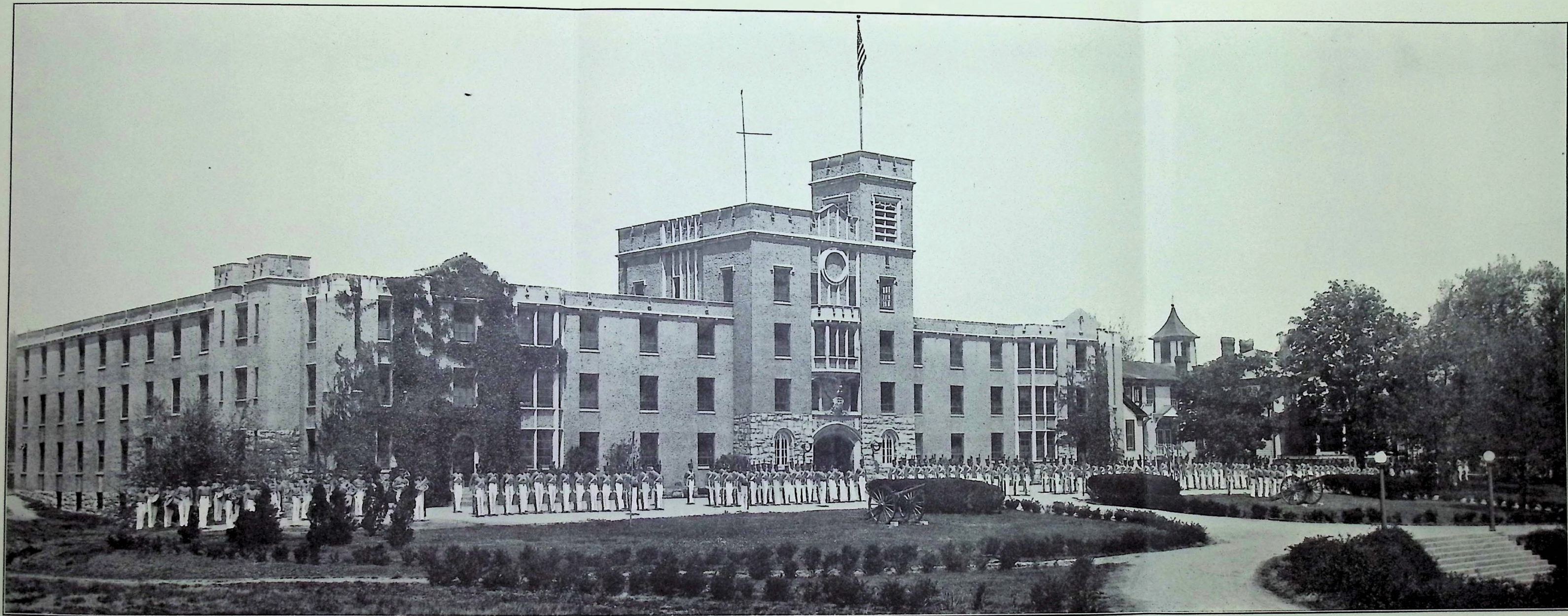
number, regardless of facilities, as our aim is not to be "the biggest but the best school in the South."

The enrollment of the past few years has been 300, with boys from thirty states, Mexico, Central America, and Porto Rico.

With an enviable record behind it, the school looks forward to a greater future, ever striving for a higher degree of efficiency and ever keeping before it the knowledge that the school has in its hands in a large measure the molding of character, the success or failure of our young men, upon whom will rest the welfare of our great republic.

It is character that counts in nations as individuals.
Only in loyalty to the old can we serve the new;
only in understanding of the past can we interpret
and use the present; for history is not made but
unfolded.

—BENJ. IDE WHEELER.



Object of the School



THE object of the school is to prepare boys for our universities, Virginia Military Institute, or other schools of higher learning, or to fit them for immediate entrance upon the duties and responsibilities of life.

The Principals, with an experience of many years' teaching, assisted by gentlemen selected for their special qualifications in the departments to which they are assigned, feel that they are able to offer opportunities for a superior education at rates less than those charged at other schools of like grade.

Instruction is given chiefly by text-books in connection with lectures, and contemplates a thorough acquaintance with, and a practical knowledge of, the various subjects taught. Principals are sought to be mastered, and habits of industry and accuracy sedulously inculcated.

STANDARD AND CHARACTER

The Academy has, from its existence, enjoyed the reputation of high moral character. Should any pupil, after a fair trial, prove incorrigibly vicious and without a sense of honor, he will be promptly expelled, as his retention would be injurious to the school; but where the pupil is only self-willed, self-indulgent, and indolent—faults too often due to improper home training—the Principals will cheerfully and zealously undertake so to win the boy's confidence, foster his self-respect, and appeal to his better instincts and noble nature, that the comparatively "bad boy" may develop into a man with such capacities as will render him an honor to himself and a blessing to his race.

METHOD

The Augusta Military Academy is neither a loafing place nor a tread mill. The Principals are men of long experience, who have made teaching and the study of boys their life work. The rules they have adopted are the results of that experience and study. Unreasonable harshness breeds rebellion; careless laxity produces contempt. Reason-

AUGUSTA MILITARY ACADEMY

able rules and measures of discipline are used, but implicit obedience to them is required. While the cadets are always under supervision, no system of espionage is tolerated.

Every boy is put upon his honor and trusted as a gentleman until he proves himself unworthy of such treatment. In that case he is sent home. Every effort is made to inculcate high moral ideals into our boys, to teach them to despise "sham and cant," not to avoid just responsibility because it may entail punishment, nor to shirk duty because it may be irksome or unpleasant.

ON CHOOSING A SCHOOL

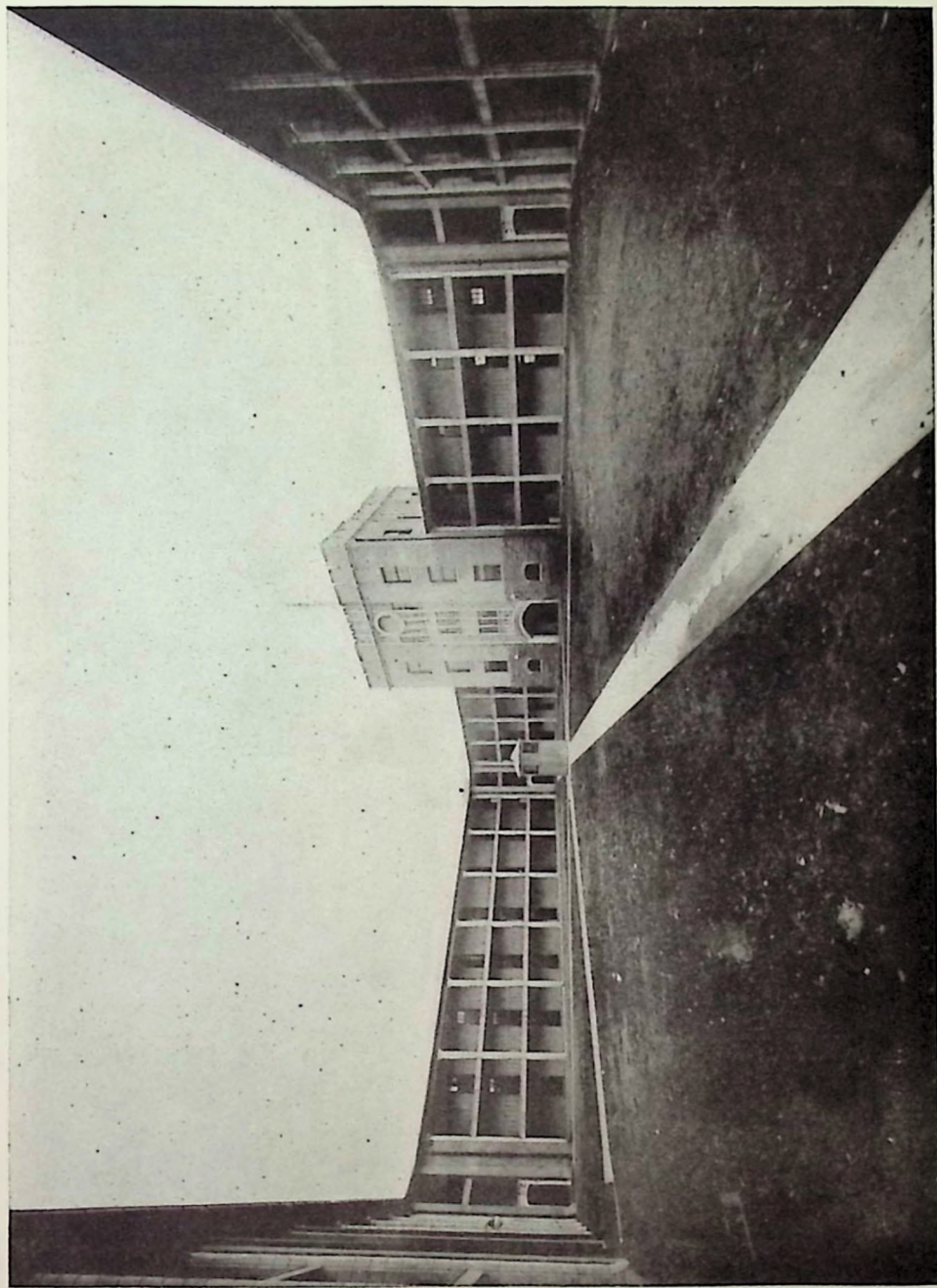
College preparatory years are about the hardest years of youth. Hardest for the parent. Hardest for the boy. Most significant in developing the bent of his after-life.

He may be a grind—and grow up with glasses and a hollow chest. He may be shy and lacking in that so-important social poise. He may get in with a crowd of rowdy detrimentals. When he gets to college, his preparation may have been faulty in any one of half a dozen ways.

You cannot be too careful in choosing a preparatory school where boys of his age are understood, supervised, directed, and taught as much by their associates as by the faculty. Where a nice balance is maintained between study and games, simplicity and social experience. Where he will lay a foundation not only for passing entrance examinations, but for his life's profession and his life's friendships.

The first thing that should interest a parent in choosing a school is its location as to healthfulness. A cultured mind and a sickly body make a poor combination. A boy whose health is impaired at the training school is shut off from a college career and from a promise of success in any career. The Augusta Military Academy can promise as near a perfect security in the matter of health as can be offered anywhere.

The famous Shenandoah Valley is proverbially healthful. Every student is required to take daily exercises in drill. In addition, all kinds of outdoor sports are indulged in.



INTERIOR OF QUADRANGLE

AUGUSTA MILITARY ACADEMY



The gymnasium contains a basket-ball floor, swimming pool, etc.

The food furnished is well cooked, and chosen with special reference to wholesomeness. The Academy's farm supplies vegetables in season, beef, and pork. A local dairy furnishes the school with 70 gallons daily of pure, fresh milk.

The next important question is as to the moral atmosphere. Every effort is made to keep this pure. This school is not a reformatory, and bad boys will not be accepted.

The teachers contribute very largely to the success of any school. It should suffice to say that every teacher is a graduate from a college of high standing, and possesses the faculty, not only to teach, but also to win the respect and admiration of the students.

SOME IMPORTANT FEATURES

The Principals feel encouraged to ask the continued support of the public, because their institution, established fifty-eight years ago, has been steadily increasing in the fair name and reputation it has always enjoyed; because it is located in one of the most beautiful sections of the Shenandoah Valley, 1,300 feet above sea level, amid an intelligent and refined community, remote from the pernicious and demoralizing influences incident more or less to town or city; because, away from bar-rooms, billiard rooms, the thronged streets, and the other allurements that tempt the boy from his books, it is not so difficult for him to apply his mind and time to study and keep within the bounds of rectitude and morality; because the pupils of this school have entered without difficulty the Senior classes of even the University of Virginia; because its charges are less than those of any other Virginia school of like grade and the same educational advantages.

OUR TEACHERS

The corps of teachers will consist of college men who will cultivate an intimate relation and establish a close juxtaposition with their pupils,



AUGUSTA MILITARY ACADEMY

both in the schoolroom and on the playground; who will toil with them in their studies, and will seek health and mental recreation with them in their play; who are ready to assume the role of being their exemplars, without fear of incurring by their own lives and conduct the contempt and scorn of those they would lead and instruct.

SYSTEM OF WORK

Believing that study, like other work, is rendered more pleasant and profitable when systematically pursued, we endeavor to utilize the pupil's time and to further his interest by a methodical arrangement of all his hours. The call to work and duty must be observed with the same promptness and alacrity as is the dismissal for play and recreation.

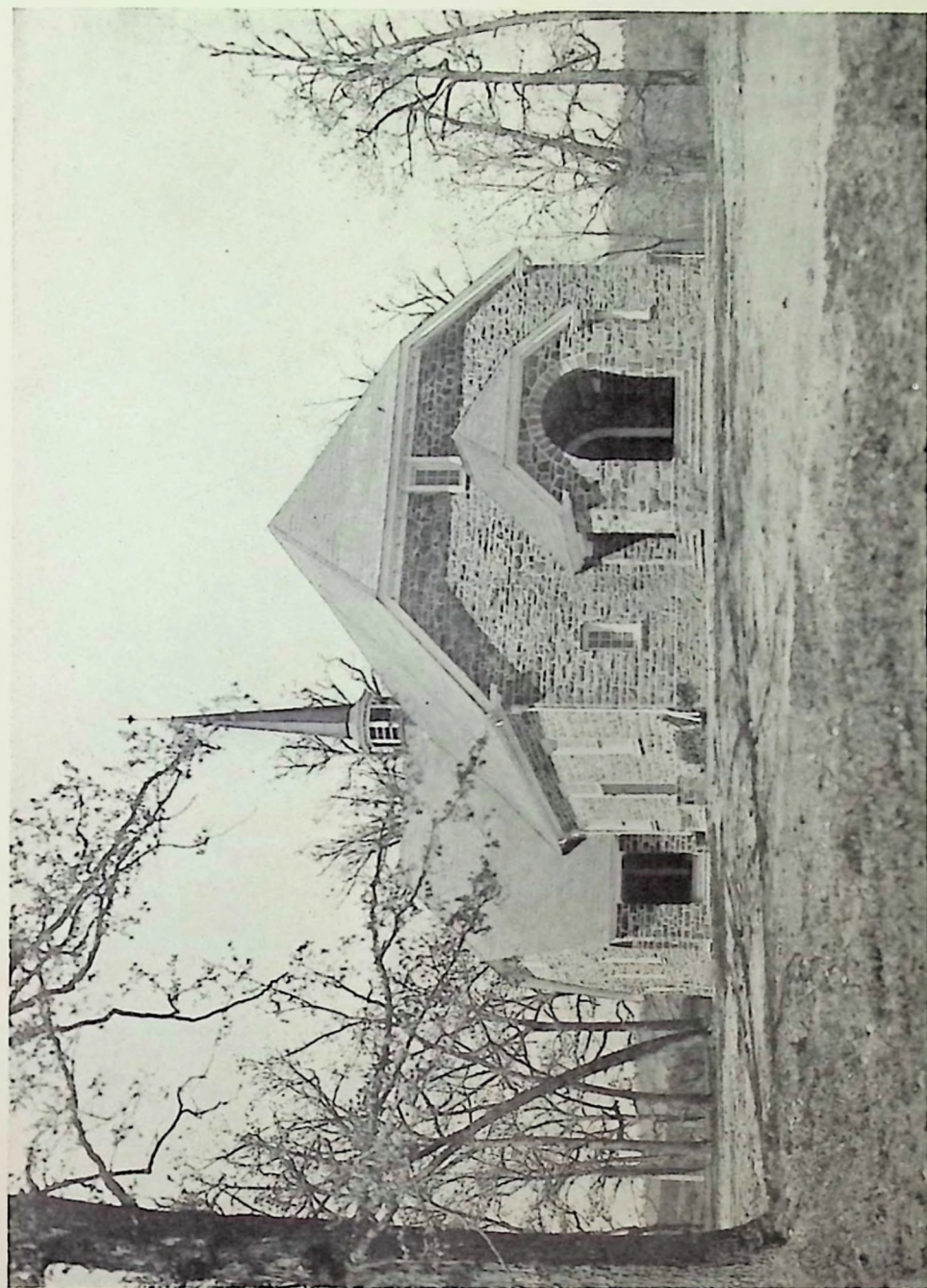
Eight hours, properly divided, out of every twenty-four, are devoted to zealous, earnest labor in the schoolroom. The pupils prepare each day's lessons with the assistance of the teachers, and are thus encouraged and enabled to make satisfactory recitations, and in this way the boy of ordinary capacity, if he be studious and industrious, may outstrip those of even the more brilliant talents.

THE KIND OF BOYS WE WANT

We desire to welcome boys who are imbued with manly hopes and ambitions. Augusta Military Academy is primarily a school for gentlemen's sons. We want only boys who will apply themselves studiously during the work hours; who will play heartily during recreation hours; boys who will at all times be high-toned, courteous gentlemen. With such materials, it is the teacher's greatest pleasure to reach the boys and instill ideals and principles that may guide them through life. The teachers enter into all the interests of the boys and seek to develop the very best that is in them.

SELF-GOVERNMENT

Self-government is the best of all governments in the junior republics, as well as in the great ones. So far as possible, then, we try to foster this expression of the principles that we inculcate. We believe the American



OLD STONE CHURCH

AUGUSTA MILITARY ACADEMY



boys need a stronger and more refined system of self-government than other boys. Often they are more indulged at home, and, as a whole, are rather less tractable.

Hence we have adopted the military system, with its steady regularity and impartiality, its wide room for gradation of responsibilities, and its traditions of fidelity to honor. We hope to trace its permanent influence in the after careers of our cadets, and to prove that an *esprit de corps* in a school life is of priceless value. In maintaining the hold over boys, we place the greatest dependence upon the close touch and cordial relations between teacher and pupil; the master insisting on a firm, dignified, and systematic classroom discipline, the pupil showing proper obedience and deference.

HONOR SYSTEM

Our transactions with the boys are based on the honor system, and when we are confronted with the reality that a boy has broken his trust, and that his disposition is to rebel against the more honorable way, we are compelled to dismiss him, though not until he has been given a fair test.

HOME LIFE

We strictly insist that the home life of the Academy is one of our best and leading features.

This is hardly possible in schools of such large numbers, where individual attention and close relationship are practically out of the question, and in such cases a boy soon feels that he is simply "one among many."

With us, the teachers are able to cultivate an intimate association and acquaintance with each boy, and he is made to feel that a personal interest is taken in his welfare and progress.

The teachers take their meals with the cadets, which fact should be sufficient evidence that all are well provided for.

AUGUSTA MILITARY ACADEMY



HEALTH

The health of the boys is one of our first considerations. Every precaution is taken to prevent carelessness and indiscretion in their dress, from which sickness often results. Plenty of exercise in the open air, excellent water, wholesome food, and systematic work will produce wonderful results with any boy.

We are situated in one of the most healthful sections of the famous Shenandoah Valley, where malaria and chills and fever are unknown. The Academy has its own water system, and pure, fresh water is convenient to all the rooms.

In case of sickness the cadet will receive the careful attention of the school physician, and parents may rest assured that they will be promptly notified as to the welfare and condition of their son.

Our cadets are not confined to a city block or street, but have the advantage of 300 acres, which affords ample space for all their sports.

FORT DEFIANCE, VIRGINIA

No institution of learning has a more desirable location than this. It is pleasantly situated, 1,300 feet above sea level, in one of the most beautiful and healthful sections of the Valley of Virginia, remote from any town, thus affording to the parents a guarantee that their son is not exposed to the pernicious influences which are necessarily more or less incident to all towns and cities. It is easy of access, being within one-third of a mile from Fort Defiance depot, on the Valley Railroad, which has three trains daily, both north and south, and immediately on the Valley turnpike, nine (9) miles from Staunton.

A telephone office at the Academy gives us speedy communication with our patrons, should occasion demand it. The neighborhood is one of the best in the state, and our cadets have the advantage of unusually refined and intelligent associations.

AUGUSTA MILITARY ACADEMY



ADMISSION

No special examination is required, and pupils as young as fourteen years of age are received into the Academy.

Boys are admitted at any time during the school year, but it is urgently desired that they be entered at the opening of the session, in order that they may begin work with the regular classes. Too often boys are allowed to enter school after the work has begun and they find it discouraging to take up the classes they would ordinarily suit. We would request our patrons to bear this in mind, for neither school nor boy can meet the requirements when a month or more of valuable time has been lost.

The school is by no means a reformatory, and a boy of confirmed bad habits can not remain in the school, and we would prefer no boy to enter who does not intend to be a gentleman.

A WORD TO PARENTS

Sending your boy off to school is a matter of grave importance, as well as one of apprehension. In the first instance, the average boy when left to his own resources will gradually assert that element of manhood which is so needful in taking care of himself and which commands the respect and admiration of his companions. At home, a boy may have nearly all the admirable characteristics, yet there is lacking just some one thing which prevents his being an ideal, manly man—and that one thing is the knowledge of being a man among men. He must get out from under the home ties to acquire this gift, and it comes very near being a divine gift. Learning to think for himself, to act for himself, and being true to himself, are three great lessons that he must and will learn. We assume that every boy is a gentleman before he reaches us, and we only endeavor to impress upon him each day those principles and teachings which he began to learn from childhood. We strive to return your boy to you just as honest and pure as when he came to us. School life affords the opportunity to a boy to make a practical test of the many good lessons learned

AUGUSTA MILITARY ACADEMY



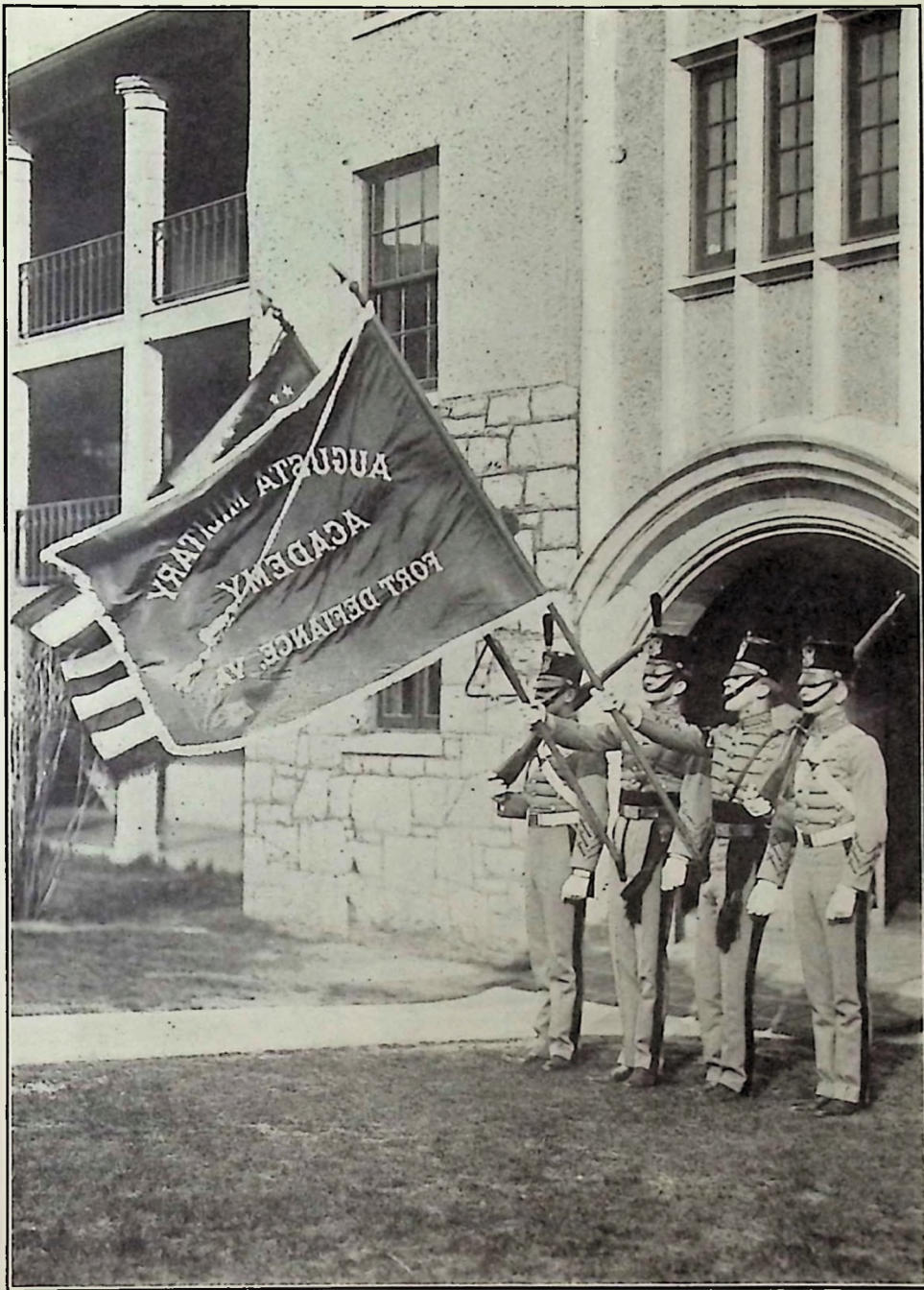
at home, and it also lays bare the folly of "sham and cant"; our men of today are only boys grown up, and what they are and do can be traced back to what they were and did in school life.

Our rules are based upon long experience and knowledge of boys. We know they are just and for the boy's best interest. We solicit and expect active co-operation of every parent to secure the desired results. Do not write your boy permission to do anything or to go anywhere without first advising with us, as we have experienced some trouble in the past by parents' granting permission when the school authorities deem it best to refuse. Consider this fact—we are "on the grounds" and have three hundred boys to handle, while you are absent and are considering the case of only one boy, your son. We try to act with absolute impartiality, but we find it difficult to do this when parents "assume the responsibility."

We do not seek a promiscuous patronage, and we repeat that we do not conduct a reform school in any sense of the word. If your boy is unwilling to give obedience to our regulations and to deport himself in an honorable manner, we do not desire him. Of course, we are broad enough to expect a certain amount of innocent mischief and breach of regulations which do not reflect upon the character and standing of the boy. He is punished for these offenses and takes his punishment like a man.

Your son will be exposed to some temptations—learning to smoke, for instance. He would have even greater temptations in the city and in larger schools, where there can not be exercised the same individual attention as in the smaller schools. If your boy wants to learn to smoke he will find the way regardless of rules and precepts. The same law follows in case of other habits and vices. The average boy who "goes wrong" has a dozen reasons why he should not and only one why he should, and that may be either the desire or bad companions. The latter are never necessary to any boy's happiness, so most of the downfalls can be traced back to the boy's own election.

We do not promise to do the impossible, but we do assure the parents that their son will have every means known to us that his life here may be one of profit intellectually, morally, and physically.



SCHOOL COLORS

AUGUSTA MILITARY ACADEMY



MORAL AND RELIGIOUS INFLUENCES

The Academy is situated within two hundred yards of the Old Augusta Church, in which religious services are held every Sabbath, and which students are required to attend unless excused on account of sickness. The school pastor conducts classes in Biblical history and gives such religious instruction as may be deemed proper in a school that is strictly non-sectarian. But while non-sectarian in the matter of creed, we use every means in our power to teach high moral and religious ideals. We believe a strong character to be the first requisite to a well-rounded manhood, and to develop this is our first aim. There is thrown around the cadets every possible influence which will make for courage, honesty, truthfulness, a sense of honor, and a reverence for sacred things.

A boy who proves to be of bad moral influence will not be retained in the school, for we do not believe that we have the right to risk harming a hundred good boys in our efforts to save one bad one.

Y. M. C. A.

A Young Men's Christian Association exists among the cadets, with eighty per cent. of the school as members. Religious meetings are held regularly, and much enthusiasm is evinced throughout the session. The Association is in the hands of the older and more experienced cadets, though the teachers are members and attend the meetings.

BARRACKS

The barracks are built of steel and concrete, the only wood being the doors and windows. The cadets' quarters are ample in size, neat and comfortable, yet thoroughly military and sanitary. Only two cadets occupy a room and each cadet has his individual table, closet, shelf, light, and bed. Every room opens out on a porch, as the barracks are arranged in a quadrangle, and every room has perfect ventilation. A separate wing of the barracks is designed especially for the younger boys, who will be under the care of two instructors, thus avoiding the older classes as much as possible.

AUGUSTA MILITARY ACADEMY



The extensiveness of the new barracks permits of a post-office, band-room, laundry-lockers, trunk-room, and various other conveniences necessary in a well-regulated military school.

All the buildings are heated by the most improved system from a central heating plant, and there is an abundance of pure spring water which is fed by gravity to every part of the buildings. Seven drinking fountains have been installed on the various porches as a sanitary precaution. Besides having its own electric plant, the Academy is connected with a local company, which insures constant service, and we frankly believe that few city schools can boast of more modern conveniences and appliances, and we have the advantage of a country location with all city improvements. An automobile transfer line and six daily trains give us almost hourly connections with Staunton and other points.

GROUNDS

The Academy owns 300 acres, on which there are the farm and a beautiful athletic field and drill ground. Every facility for tennis, baseball, and football is afforded, as we hope to develop the body as well as the mind.

During the past several years the school has spent more than five thousand dollars on the parade ground and athletic field with this end in view, that all military manœuvres with four companies of cadets could be performed on an absolutely level plot of ground. The athletic field has a one per cent grade, which is sufficient for drainage, and yet it is apparently perfectly level.

THE FARE

The Academy has its own farm of three hundred acres, where vegetables and fruit are grown and stock is kept for the school use. In fact, it may be said that the food, the surroundings, the regular, cheerful, and outdoor life at the school soon make the delicate boy robust and strong.

AUGUSTA MILITARY ACADEMY



THE SCHOOL BANK

The Academy conducts a bank which is controlled by Colonel Roller and maintained entirely for the convenience of the cadets. Here all checks are cashed, transportation purchased, etc. Cadets deposit their money at any time, and thus loss and foolish spending are obviated in a great measure. Banking hours are held once a week, and checks are used which are good only at the school bank. This banking system has largely solved the question of wasting money, as parents can not always know whether an article is necessary or not, while a deposit in the school bank puts us in charge of the situation.

DISCIPLINE

In order to secure efficient and rapid progress in study, the most thorough discipline will be maintained. This is mainly secured by cultivating the pupil's self-respect, winning his esteem, appealing to a nice sense of honor, that we endeavor to engender in his mind, and by constantly keeping before him the imperative necessity of maintaining an honorable standing in class and a correct and gentlemanly deportment both in and out of school.

Sport and recreation at proper hours are encouraged by the instructors, but industrious and energetic application to books is insisted upon as a paramount duty and the chief object of a cadet's life. When persuasion, encouragement, appeals, and abridgment of play hours prove ineffectual to secure the proper performance of duty, the pupil will be dismissed from the school, in order to prevent his example being prejudicial to his associates.

INCENTIVES TO STUDY

Diligence is secured by encouragement and commendation, and, when these fail, resort is had to demerits and penalties. A system of strict and impartial marking at recitations is practiced, and the names of those whose class standing is satisfactory are read out monthly in open school. Reports candidly exhibiting the progress and conduct of students are submitted monthly to the parent or guardian.

AUGUSTA MILITARY ACADEMY



LITERARY SOCIETY

A Literary Society, for the practice of debate, elocution and declamation, exists among the students, and its exercises have been conducted greatly to the improvement of its members. Its meetings are held under the supervision of Major Roller.

SCHOLARSHIPS

(University of Virginia)

(1) The University of Virginia, under specified conditions, offers a scholarship exempting the recipient, if he be a Virginian, from the payment of matriculation fees and, if he be from any other state, from the payment of tuition fees in the academic department of the University.

Cadets desiring to compete for the above scholarship must be in the Senior Class, and they will receive special instructions relative to the examinations submitted to us by the University.

The cadet receiving the highest average on the examinations shall receive the scholarship.

(Virginia Military Institute)

(2) A scholarship, valued at \$75.00, is offered by the Virginia Military Institute to the cadet considered to be the most worthy of it by the Principals.

(Washington and Lee University)

(3) To that member of the Senior Class of the Academy who shall receive the highest average in no fewer than three Senior and one Intermediate study (average not less than 90 per cent) shall be awarded the scholarship offered by the Washington and Lee University, which entitles the recipient to free instruction in any branch of the academic department.



COMMISSIONED OFFICERS

AUGUSTA MILITARY ACADEMY

(Hampden-Sidney College)

(4) To that member of the Senior Class of the Academy who shall receive the highest average in no fewer than three Senior and one Intermediate study (average not less than 90 per cent) shall be awarded the scholarship offered by Hampden-Sidney College, which entitles the recipient to free instruction in any branch of the academic department.

(DAVIS-ELKINS COLLEGE)

(5) To that member of the Senior Class of the Academy who shall receive the highest average in no fewer than three Senior and one Intermediate study, shall be awarded the Scholarship offered by Davis-Elkins College, Elkins, W. Va., which entitles the recipient to free instruction in any branch of the academic department.

This scholarship is worth \$75.00 to the recipient, who must be a member of the Senior Class.

(UNION COLLEGE)

Schnectady, N. Y.

(6) This scholarship is to be awarded to some southern boy and is worth \$150.00 per year.

REPORTS

A candid report of each cadet, stating the progress, conduct, number of demerits, etc., will be sent to his parents every month. This report is not simply a matter of form, and should not be so regarded by the parent. If your boy is not proving satisfactory, write to him and to us, especially to him, for we know when a report is satisfactory or not, and, perhaps, have used every effort with your boy; therefore, let him know it if you are disappointed, as well as let him know it if you are pleased with his work.

Too often parents seemingly lose interest in the education of their children and leave it all to the school. This is a mistake, and we particularly desire the parents to keep in close touch with the advancement and work of their sons.

AUGUSTA MILITARY ACADEMY



LIBRARY

The cadets have constant access to a library equipped with all the necessary books for reference in their work, as well as affording an abundant supply of good reading.

We consider this an essential feature to any school, for, if the proper literature is always at hand, and boys are encouraged to read good books, their taste will be cultivated above the class of cheap and injurious novels for which so often young minds evince a fondness.

A number of papers and magazines will always be found in the reading room, where the cadets are allowed to assemble under certain restrictions.

SPORTS

Life in school is not simply a preparation for something to come later. It is life in a very intense form. No greater mistake can be made than to suppose that any vigorous, forceful, real boy can be best developed by making of him a bookworm for a few years, without giving him the chance to satisfy his perfectly normal and legitimate appetite for pleasure. Other things being equal, that school which does most for a boy's pleasure secures the best hold upon his esteem and affections and thus is able to develop him most advantageously. The Principals of Augusta Military Academy have provided for the cadets facilities for almost every kind of athletic exercise. Members of the faculty, under the supervision of Major Roller, have charge of the football, basket-ball, baseball, swimming, wrestling, and track teams. In addition, cadets have access to a tennis court and swimming pool.

Our Motto is "A Sound Mind in a Sound Body," but no cadet, however, who is notably deficient in his school work can be a member of any of the athletic teams.

HOLIDAYS

The Academy has always been opposed to promiscuous or extensive holidays, and we would urgently request our patrons not to infringe upon

AUGUSTA MILITARY ACADEMY



this rule. A holiday of two weeks is granted for the Christmas vacation and also one day at Thanksgiving and one day at Easter. The Principals feel that they are held responsible for the progress and advancement of the boys entrusted to their care, and they fully realize the *distraction* of a few days' vacation, which means not only absence from duties but a general cessation of all military and academic regulations. Furthermore, we have three hundred boys to deal with, and what is granted to one should be granted to all, as we endeavor to treat all boys alike. Matters are frequently made very difficult for us when patrons insist upon our granting a special furlough in their case, and, therefore, we would advise their writing to the Principals before giving their permission to their sons for any leave of absence.

MEDICAL ATTENTION

The school has its own infirmary, which is in charge of a trained nurse, and any cadet who may be indisposed is at once sent to the infirmary either for medicine or treatment. The school physician visits the infirmary each day, and a close watch is kept over all the cadets who may be sick. The physician makes a physical examination of every cadet on arrival, and a complete chart of every boy is kept and held for comparison at the close of the session.

A small charge is made at the infirmary to cover medicines, dressings, etc. The physician's charges are reasonable, and for this reason we have not established a fixed medical fee, as now many boys go through the entire year without any medical expense, whereas, in case of such a fixed charge, boys would be tempted to imagine themselves ill because they would feel that "they were entitled to a certain amount of sickness." We have observed carefully both customs and have adopted the present system.

LIMITED NUMBERS

The school is limited in number, as we believe it to be a physical impossibility to give a large number of young boys the proper supervision and personal attention, the lack of which is exceedingly disastrous.

AUGUSTA MILITARY ACADEMY



GRADUATION REQUIREMENTS

To meet the demands of the various universities that require a diploma of graduation before admitting a candidate, we have recently established a course leading to graduation. This course comprises the following subjects:

English Grammar and Composition

Rhetoric

English and American Literature

Latin

French

Spanish

German

} The equivalent of five years, with Senior work in any one of the four languages.

Algebra

Geometry (Plane and Solid)

Trigonometry

U. S. History

English History

General History

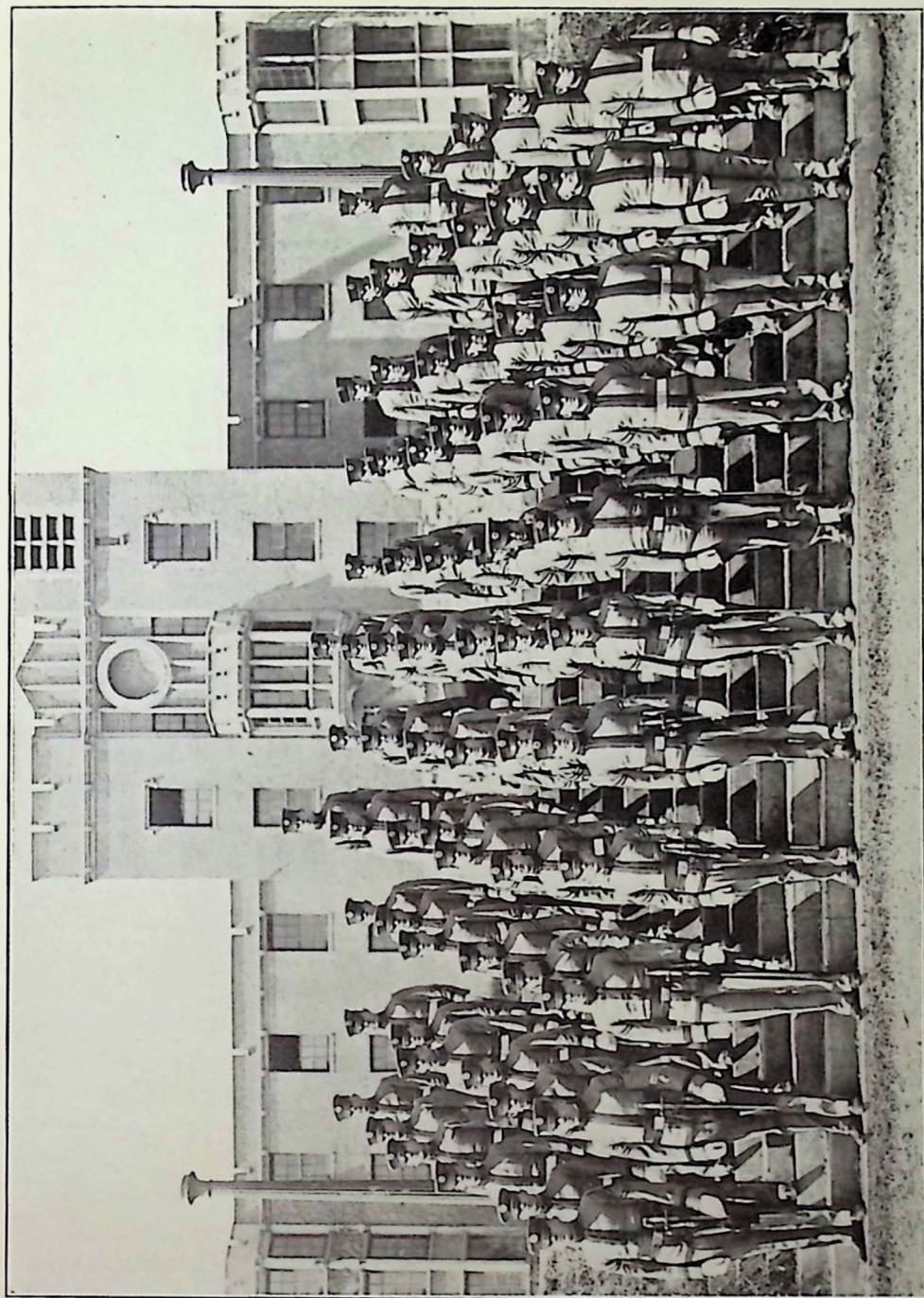
Physics or Chemistry

Civics

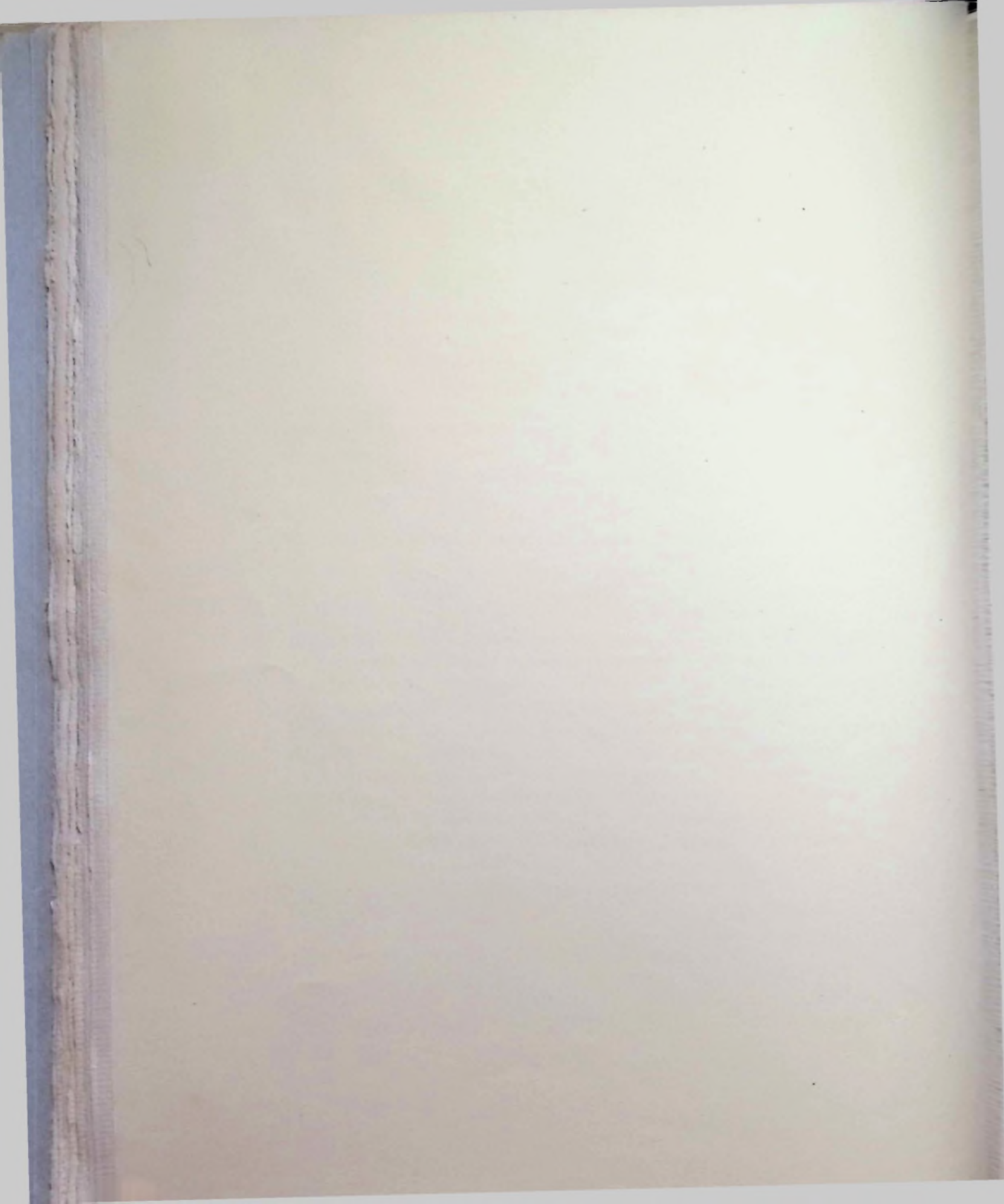
Military Science and Tactics

Knowledge in general expands the mind, exalts the faculties, refines the tastes of pleasure and opens innumerable sources of intellectual enjoyment.

—ROBT. HALL.



NON-COMMISSIONED OFFICERS



Order of the Day

(Except Sunday and Monday)

6:45 a. m.—Reveille	1:40 p. m.—School Session
7:00 a. m.—Reveille (winter months)	3:00 p. m.—Drill
7:15 a. m.—Breakfast	3:50 p. m.—Recreation
7:30 a. m.—Breakfast (winter months)	5:40 p. m.—Dress Parade
8:45 a. m.—School Session	6:00 p. m.—Supper
11:00 a. m.—Recreation	6:50 p. m.—Evening Study
11:10 a. m.—School Session	8:30 to 8:40 p. m.—Recreation
1:00 p. m.—Lunch	9:30 p. m.—Tattoo
	10:00 p. m.—Taps.

HOW TO REACH FORT DEFIANCE, VA.

From all points north of Washington, railroad tickets should be purchased to Staunton, Va., via Chesapeake & Ohio Railroad.

Ample accommodations can be found in Staunton for parties arriving at night. The Baltimore & Ohio has several morning trains to Fort Defiance which is only eight miles distant. In addition, there are several automobile lines running from Staunton through Fort Defiance.

From southern points, the best routes are via Richmond or Charlottesville, Va., to Staunton. Boys from the West should secure tickets via Chesapeake & Ohio to Staunton and Baltimore & Ohio to Fort Defiance.

Where possible, it is very desirable that all baggage be checked to Fort Defiance, Va., and not to Staunton, Va.

Boys from Cleveland, Pittsburgh, Wheeling, etc., should come via Baltimore & Ohio through Harper's Ferry, W. Va., and then take the branch line of the Baltimore & Ohio to Fort Defiance, arriving here at 4:20 p. m.

It is seldom that the father and the son, he who has borne the weight and he who has been brought up in the lustre of the diadem, exhibit equal capacity for the administration of affairs.

—GIBBON.

Military Department



WHILE the exercises of this department are thoroughly taught, they are not allowed to encroach upon the hours to be devoted to school and study, nor to assume such prominence as to lessen a proper attention due to the principal object of the school.

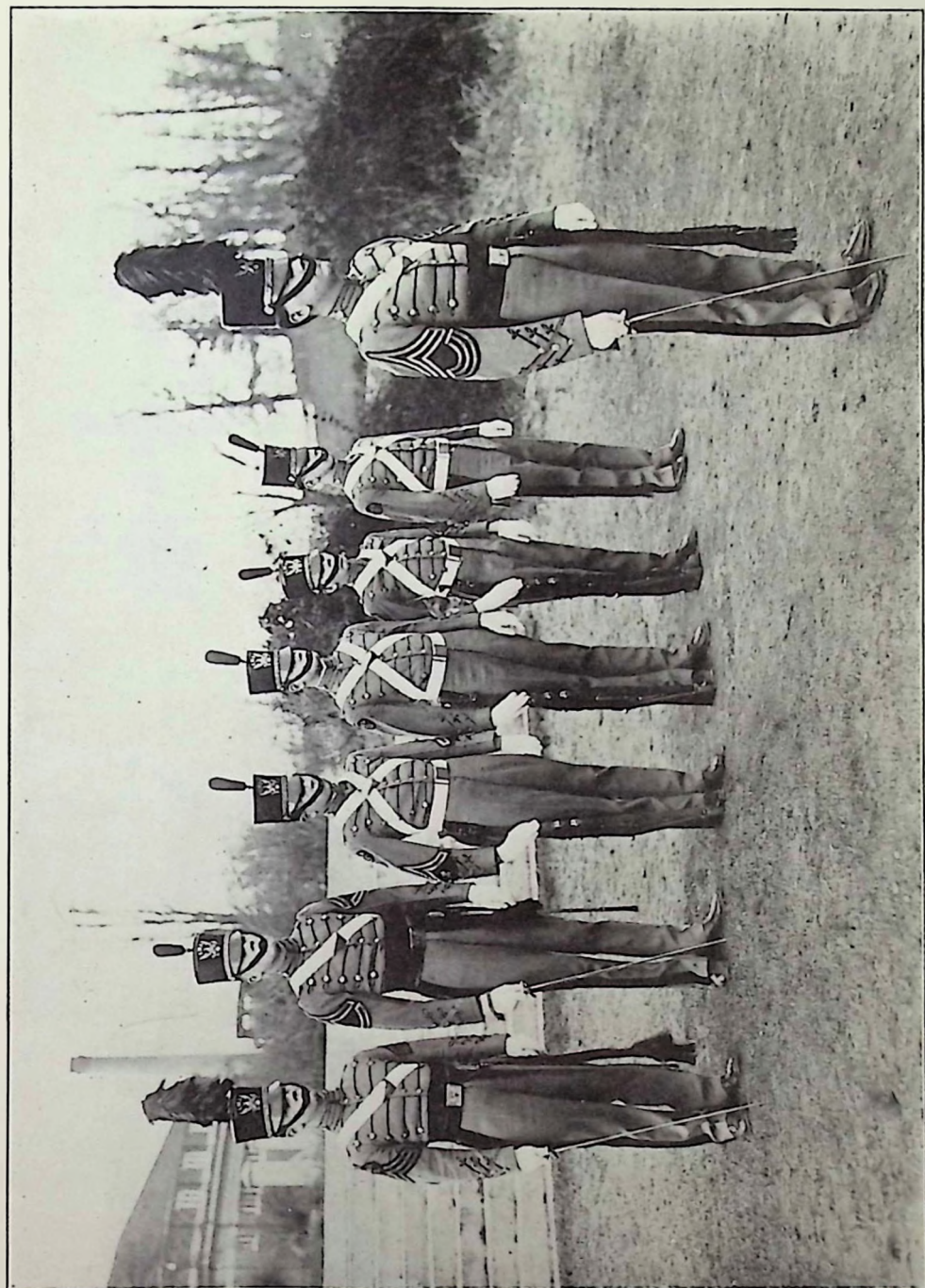
The cadet officers of the battalion are appointed by the Principals and the P. M. S. & T., and are selected from those cadets who are most studious, most soldier-like in the performance of their duties, and most exemplary in their general deportment.

THE ADVANTAGES OF MILITARY TRAINING

It is not an uncommon idea that a Military School is designed to fit young boys for army service. To be plain and frank, this aim is one of least importance, and, in fact, since the founding of the school, but few boys have ever enlisted in the regular service. We, however, endeavor to prepare our boys for the Government Academies, if desired, since graduation from one of these means a high position in the army or navy.

A true conception of a Military School can scarcely be obtained from reading a catalogue or even from hearing its merits praised by those who have had actual experience.

There is no phase of school life that does not come under the influence of military training. To learn prompt obedience, to be systematic, to be neat, to be respectful to his superior officers, to acquire greater self-reliance, are some of the chief qualities that a military training demands of a boy, and these habits are learned, not only for school, but also for life, and the beneficial results may be seen in every profession of the age.



CADET STAFF

AUGUSTA MILITARY ACADEMY



R. O. T. C.

The War Department has detailed a professor of Military Science and Tactics to supervise the R. O. T. C. The Academy has full Government equipment, consisting of late-model rifles, ammunition, tents, etc.

To be a member of the R. O. T. C. a cadet must be at least fourteen years of age. Membership in this organization does not in the least interfere with any academic duties nor does it entail additional military duties. It is simply the official recognition by the War Department of military work done in the preparatory schools.

TARGET RANGE

A target range on which the cadets shoot the regulation army course has been constructed in the rear of the school grounds. The range is 600 yards long and the course includes shooting at 200, 300, 500, and 600 yards at slow and rapid fire. All shooting is done under constant supervision and every precaution for safety is taken.

WIRELESS TELEGRAPHY

A radio station has been established at the school in charge of several cadets who are licensed Government operators. Messages are received daily from a radius of 2,000 miles, and messages are sent up to 500 miles. Through the radio service the school receives twice daily the official time from Arlington, Va. Cadets having previous experience in wireless telegraphy are allowed to use the apparatus.

UNIFORMS

The uniforms are made of excellent cloth by a leading Military Supply House, and they should be considered in the light of economy, as they wear better and present a more handsome appearance than the ordinary citizen's clothes, because they are strictly tailor-made and of the best quality.

The cloth is obtained from the celebrated Charlottesville Woolen Mills.

AUGUSTA MILITARY ACADEMY



The Military overcoat will be required. This coat can not be considered an additional expense, as it will suffice for three or four years. The cost of the Military overcoat will be found under "Expenses."

OUTFIT

Cadets must be supplied with the articles named below, each distinctly marked with owner's name. Articles marked with asterisk may be purchased at the school.

Bible

*12 Face Towels

*6 Bath Towels

1 Bath Robe

6 Napkins

1 Pair heavy blankets

1 Comfort

*4 Sheets (single)

*3 Pillow slips

*4 Suits heavy underwear

*6 Suits light underwear

3 Suits Pajamas

* Supply of Hose

Clothes-brush

*1 Rug (about 3x6)

* Soap

*1 Pair rubber overshoes

*6 Standing collars

*6 Pair cuffs

1 Glass and spoon, for room

*3 White bedspreads, single

* Toothbrush

* Hairbrush and comb

* Blacking and brush

*2 Pairs black lace shoes

* Laundry bags are purchased at the school.



BATTALION ON PARADE

Battalion Organization



THE cadets are organized into a battalion of four companies under the direct supervision of the Professor of Military Science and Tactics for instruction in infantry tactics and in military police and discipline. The officers and non-commissioned officers are selected from those cadets who have been most studious and soldier-like in the performance of their duties and most exemplary in their general deportment.

BATTALION STAFF

W. C. TURLEY, Captain and Adjutant

H. L. PRICE, 1st Lieutenant and Quartermaster

E. J. KAVANAUGH, Jr. 2nd Lieutenant

B. C. WISOTZKEY, Sergeant-Major

G. C. MCGREGOR, 4th Sergeant

T. R. FELTS, 5th Sergeant

L. W. BRATT, 1st Corporal

J. S. WILKINSON, 6th Corp. and Bugler

MESS COMPANY

R. G. ALEXANDER, 1st Lieutenant and Commander

J. B. MCARTHUR, 1st Lieutenant

F. A. HOWARD, 2nd Lieut. (Resigned from school)

R. K. SMITH, 1st Sergeant

R. O. HEISTAND, 2nd Sergeant

N. S. PANNELL, 3rd Sergeant

N. C. COINER, 1st Corporal

O. R. MAY, 2nd Corporal

AUGUSTA MILITARY ACADEMY



Company "A"

R. Bargamin, Captain
C. C. Canada, 1st Lieut.
L. G. Thompson, 2nd Lieut.
F. W. Brown, Jr. 2nd Lieut.
C. N. Wilson, 1st Sergeant
R. B. Hogshire, Sr. Platoon Sergt.
R. M. Furber, Jr. Platoon Sergt.
R. W. Nissen, 2nd Sergt.
C. P. Bowman, Jr., 3rd Sergt.
D. F. Howe, 4th Sergt.
S. N. Conrey, Jr., 5th Sergt.
T. A. Watts, Jr., 1st Corp.
P. J. Kelley, Jr., 2nd Corp.
W. R. Prescott, 3rd Corp.
A. P. Hartz, 4th Corp.
A. R. Phillips, Jr., 5th Corp.
J. D. Bulluck, Jr., 6th Corp.

Company "B"

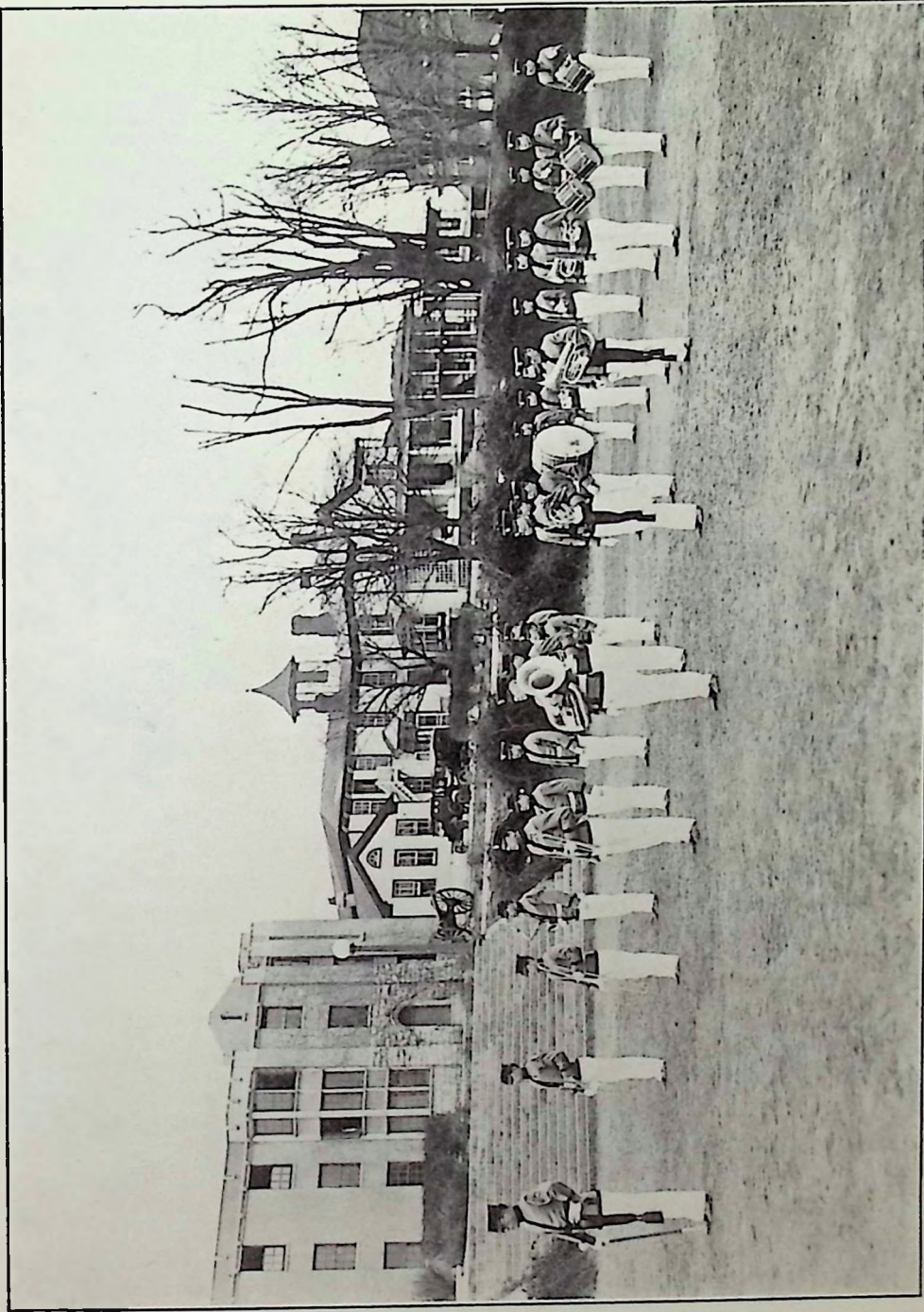
M. B. Williamson, Captain
L. M. Patten, 1st Lieut.
D. R. Fick, 2nd Lieut.
S. M. Newman, 1st Sergt.
C. C. Mann, Jr., Sr. Platoon Sergt.
C. H. Tanner, Jr. Platoon Sergt.
E. D. Grady, 2nd Sergt.
W. C. Taylor, 3rd Sergt.
W. C. Weaver, 4th Sergt.
J. W. McCreery, 5th Sergt.
C. F. Williams, 1st Corp.
J. G. Bryant, 2nd Corp.
J. B. O'Donnell, 3rd Corp.
J. B. Harman, 4th Corp.
H. R. Freeman, 5th Corp.
R. Eppes, 6th Corp.

Company "C"

T. A. McNeal, Captain
C. B. Blethen, Jr., 1st Lieut.
M. M. Sproul, 2nd Lieut.
J. H. Lewis, 1st Sergt.
G. M. Massey, Sr. Platoon Sergt.
T. P. Jerman, Jr. Platoon Sergt.
A. G. Flournoy, Jr., 2nd Sergt.
L. S. Baydush, 3rd Sergt.
T. E. Noell, 4th Sergt.
M. L. Levy, 5th Sergt.
J. S. Haynie, 1st Corp.
L. C. Spengler, Jr., 2nd Corp.
H. H. Hobelmann, 3rd Corp.
C. W. Carnan, Jr., 4th Corp.
S. T. Fain, 5th Corp.
J. G. Naill, 6th Corp.

Company "D"

W. H. McCue, Captain
J. G. Rice, 1st Lieut.
T. E. Hogshire, 2nd Lieut.
C. B. Johnson, 1st Sergt.
L. N. Buck, Sr. Platoon Sergt.
M. P. Gunby, Jr. Platoon Sergt.
H. C. Bray, 2nd Sergt.
T. G. Berry, Jr., 3rd Sergt.
J. E. Amos, 4th Sergt.
J. S. Moss, 5th Sergt.
T. B. Gresham, Jr., 1st Corp.
F. Lupton, 2nd Corp.
C. Livingston, Jr., 3rd Corp.
J. Hofheimer, 4th Corp.
A. E. Derby, Jr., 5th Corp.
T. C. Bowling, Jr., 6th Corp.



CADET BAND

AUGUSTA MILITARY ACADEMY

CADET BAND ORGANIZATION

J. B. Terry, Drum Major

Cornets

J. M. Uffinger, Jr.
H. Rapp

J. H. McGwigan
J. S. Wilkinson

G. S. Kurtz
R. T. Phillips

Altos

S. W. Freeman

J. H. Mathews

Baritone

B. B. Booker

Basso

B. E. Graves

Clarinets

J. C. Brantley, Jr.

B. A. Meyers

R. L. Lloyd

Saxophones

G. W. Williams

D. B. Millard

Trombones

W. A. McKim

S. E. Hodges

J. P. Nicholson

Snare Drums

A. F. Douglass
T. J. Gills, Jr.

W. P. Tannehill

M. L. Bolling, Jr.
R. M. Sheets

Cymbals

J. R. Dorman

Bass Drum

S. B. Shepherd, Jr.

Band

Prof. M. G. Manch, Instructor

W. A. McKim, 2nd Sergt.

J. B. Terry, Captain

B. E. Graves, 3rd Sergt.

B. B. Booker, 1st Lieut.

H. Rapp, 1st Corp.

S. W. Freeman, 1st Sergt.

S. E. Hodges, 2nd Corp.

G. W. Williams, Sr. Platoon Sergt.

S. B. Shepherd, Jr., 6th Corp.

Register of Cadets 1923-24

Alexander, Rudolph B.	Virginia
Alexander, Robert G.	Virginia
Allan, Edgar III	Virginia
Amos, John E.	West Virginia
Bailey, Andrew, Jr.	West Virginia
Barber, Harold D.	Pennsylvania
Bargamin, Russell, Jr.	Virginia
Barnes, S. Lucas	North Carolina
Barnes, Silas W.	Virginia
Baydush, Leo S.	Virginia
Bell, William B.	Virginia
Bentley, Llewellyn E.	Louisiana
Berlin, Leon	Virginia
Berry, Thornton G., Jr.	West Virginia
Beury, John	West Virginia
Beury, Justus C.	West Virginia
Bird, Percy	Virginia
Blethen, Clarence B., Jr.	Washington
Blethen, A. Joseph	Washington
Bolling, M. Landon, Jr.	Virginia
Booker, Brandon B.	Virginia
Boswell, William W.	Virginia
Bowen, M. Hoge	Virginia
Bowling, Thomas C. Jr.	West Virginia
Bowman, C. Preston, Jr.	Virginia
Boxley, James Ashby	Kentucky
Boyd, G. Bailey	Virginia
Brantley, John C. Jr.	North Carolina
Bratt, Louis W.	West Virginia
Bray, Harry C.	Virginia
Breeden, Powhatan III	Virginia
Bright, Albert D.	North Carolina
Brooks, E. Dudley	Virginia
Brown, Frank W. Jr.	Virginia

AUGUSTA MILITARY ACADEMY



Brown, Rives Davis	Virginia
Brown, Sanford M.	Pennsylvania
Bryant, Joe G.	Virginia
Bryant, Robert M., Jr.	Virginia
Buck, L. Neville	Virginia
Bulluck, John D. Jr.	North Carolina
Burton, Claud S.	North Carolina
Butler, Charles A.	Virginia
Byrd, Julian M., Jr.	Virginia
Cacace, John T.	Virginia
Canada, Charles C.	Virginia
Cannon, Henry G.	Virginia
Carnan, Charles W., Jr.	Maryland
Carpenter, Joe H. Jr.	Virginia
Carskadon, Charles A., Jr.	New Jersey
Cassidy, Richard F.	Virginia
Castell, R. Kilbourne	District of Columbia
Cline, Clyde A.	Virginia
Coffey, James A.	Virginia
Coiner, Braxton H.	Virginia
Coiner, Newton C.	Virginia
Colvin, Samuel W.	Georgia
Comer, William J.	Alabama
Conrey, S. Norwood, Jr.	Maryland
Cooper, Don E.	Kentucky
Cox, Henderson M.	Virginia
Cozart, Hubert J.	North Carolina
Craun, Justus M.	Pennsylvania
Craun, Richard F.	Virginia
Cunningham, Keith	West Virginia
Daniel, Justinian F.	Virginia
Demastus, S. Conway	Virginia
Demastus, James	Virginia

AUGUSTA MILITARY ACADEMY

Derby, Arthur E., Jr.	Texas
Dillard, George	Virginia
Dillon, W. Julius	North Carolina
Dorman, James R.	Kentucky
Douglass, Albert F.	Massachusetts
Downie, Duncan	New Jersey
Draper, Hiram C.	Virginia
Drumheller, Carson M.	Virginia
Dudley, S. Cabell	Virginia
Dunn, E. Stanhope	North Carolina
Ellington, Frank J. Jr.	North Carolina
Eppes, Richard	Virginia
Ergenbright, Richard	Virginia
Erskine, B. Wayne	Virginia
Fain, Sinclair T.	Texas
Felts, T. Raymond	Virginia
Fick, Dorsey R.	Virginia
Fitz-Hugh, G. Slaughter	Virginia
Fix, W. Theodore	Virginia
Flournoy, Albert G. Jr.	Washington
Folk, E. Garnett	Virginia
Ford, George Van N.	Pennsylvania
Freeman, Harold R.	West Virginia
Freeman, S. Wolcott	Virginia
Furber, Robert M.	Minnesota
Gamewell, Joseph McD. Jr.	North Carolina
Gardner, John Frank, Jr.	West Virginia
Gills, T. Jefferson, Jr.	Virginia
Glenn, Chalmers L. Jr.	North Carolina
Goldsmith, Edward I.	West Virginia
Goodridge, Thomas Stanley	Virginia
Goodwin, Bernard C.	Virginia
Goodwin, James C.	Virginia

AUGUSTA MILITARY ACADEMY

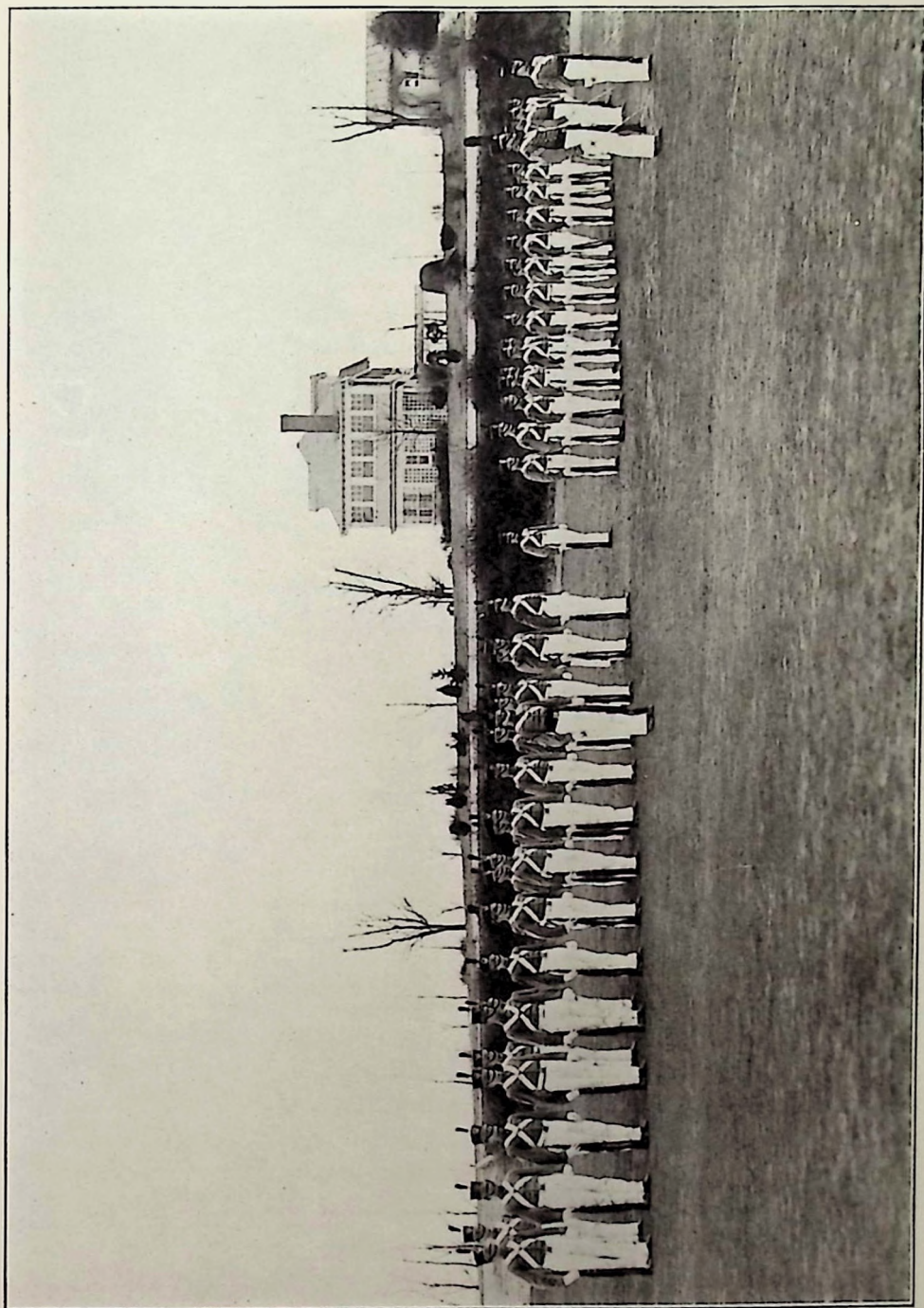


Grady, Eric D.	Illinois
Graves, B. Earl	Virginia
Gresham, Francis R.	Virginia
Gresham, Thomas B. Jr.	Virginia
Grimes, J. Bryan	North Carolina
Grimes, Charles O'H.	North Carolina
Grimes, John D.	North Carolina
Gunby, M. Powell	Maryland
Gunst, Sam B.	Maryland
Hanlon, P. Harold	Connecticut
Harman, J. Boyce	Virginia
Harryman, Gaylord B.	Maryland
Hartz, Arthur Paul	Virginia
Hawkins, Carlos B.	West Virginia
Haynie, J. Southgate	Missouri
Heath, M. Lee	North Carolina
Heistand, Richard O.	Pennsylvania
Hillyer, Curtis Lucius	Maryland
Hix, Preston F.	Virginia
Hobelmann, Herman H.	Maryland
Hodges, Simon E.	North Carolina
Hofheimer, Jeff	Virginia
Hogshire, Russell B.	Virginia
Hogshire, Thomas E.	Virginia
Holderness, H. Dail	North Carolina
Holm, Alexander J.	Virginia
Holm, John, Jr.	Virginia
Holmstead, George W. A.	West Virginia
Holsinger, Ralph W.	Virginia
Hotchkiss, Henry S., Jr.	Virginia
Howard, Francis A.	Virginia
Howe, Drayton F.	Washington
Huddlestun, William B.	Virginia

AUGUSTA MILITARY ACADEMY



Hulvey, Herbert S.	Virginia
Hulvey, Lynwood H.	District of Columbia
Humbert, Frank D.	Virginia
Hunt, Alexander Bruce, Jr.	Virginia
Irvine, Nelson R.	Virginia
Jennings, Joel B.	Virginia
Jerman, T. Palmer	North Carolina
Johnson, Charles B. Jr.	Virginia
Johnson, Frederick B.	North Carolina
Jones, Basil	West Virginia
Jones, William F.	Virginia
Kaminiski, Edwin W., Jr.	South Carolina
Kavanaugh, Edward J.	Virginia
Kelley, Patrick J., Jr.	West Virginia
Kidd, Elmer C.	Virginia
Kirn, Henry, Jr.	Virginia
Kneisley, Hugh A.	Virginia
Kurtz, George S.	Virginia
Landes, Mateland M.	Virginia
Leckrone, Horace M.	Pennsylvania
Levy, Milton L.	Virginia
Lewis, John H.	Virginia
Lilly, Richard M.	North Carolina
Linn, H. Paul	Virginia
Livick, Paul C.	Virginia
Livingston, Claud, Jr.	District of Columbia
Lloyd, Robert L.	West Virginia
Lupton, Fred	Virginia
Mann, Bernard F.	Pennsylvania
Mann, Charles C. Jr.	Washington
Mannakee, Gordon O.	West Virginia
Mannakee, N. Haines	West Virginia
Marks, Richard D.	West Virginia



COMPANY "A"

AUGUSTA MILITARY ACADEMY



Massey, Guy M.	West Virginia
Mathews, John Hubert	West Virginia
Mathews, John R., Jr.	New York
Maxwell, Porter	West Virginia
May, Orie R.	Virginia
Mayer, William C.	Virginia
Meadows, Howard P.	West Virginia
Meyers, Bennett A.	Virginia
Millard, Donald B.	Maryland
Miller, Isaac N.	Virginia
Montgomery, Thomas M. S. Jr.	Virginia
Morehouse, J. Elwell Jr.	New York
Moss, Joseph S.	Virginia
Mundin, Lewis Howard, Jr.	Virginia
Murchison, William P.	North Carolina
Myers, Harry L.	Virginia
McArthur, James B.	Virginia
McCreery, John W.	West Virginia
McCreery, J. William	West Virginia
McCue, J. Cyrus, Jr.	Virginia
McCue, William H.	Virginia
McCullers, Elliott	North Carolina
McDavid, Thomas O.	Alabama
McGregor, Gregor C.	Texas
McGwigan, Joe H.	North Carolina
McKenney, William H.	District of Columbia
McKim, William A.	New Jersey
McNeal, Tilton D.	Virginia
Naill, John G.	Maryland
Nelson, Charles L.	Virginia
Newman, Strother M.	Virginia
Nichols, Stuart E.	Virginia
Nicholson, J. Person	North Carolina

AUGUSTA MILITARY ACADEMY



Nissen, Richard W.	North Carolina
Noell, Terry Edmunds	Virginia
O'Donnell, John B.	North Carolina
Old, L. Edward, Jr.	North Carolina
Palmatory, John Thomas, Jr.	Virginia
Pannell, Norman S.	Virginia
Parker, Hubert H.	North Carolina
Parker, L. Preston	Maryland
Patten, Lawton M.	Washington
Patterson, Harry McC.	District of Columbia
Payne, Edward M.	West Virginia
Phillips, Alexander R. Jr.	New Jersey
Phillips, Richard T.	North Carolina
Pitzer, J. Carlton	West Virginia
Points, Frank M.	Canada
Powell, W. Leven, Jr.	Virginia
Prescott, William R.	Georgia
Price, F. Bowman III	Virginia
Price, Harold L.	Virginia
Pryor, Edward M. Jr.	Virginia
Purdy, T. Harrison	Virginia
Ramsay, Erskine C.	Pennsylvania
Rapp, Haymond	West Virginia
Raver, Charles H.	West Virginia
Rice, James G., Jr.	Virginia
Robertson, Marshall W.	Virginia
Robinson, William A., Jr.	Pennsylvania
Roller, Charles S. III	Virginia
Sheets, Andrew P.	Virginia
Sheets, Roy M.	Virginia
Shepherd, S. Brown, Jr.	North Carolina
Shreve, Carl William	Virginia
Simmons, Raymond Alexander	Virginia

AUGUSTA MILITARY ACADEMY



Slaughter, John M.	Virginia
Slemp, C. Bascom III.....	Virginia
Slemp, Campbell B.	Kentucky
Smith, Ralph K.	Virginia
Smith, T. Kenan	North Carolina
Spengler, Luther C., Jr.	Virginia
Sproul, Mason M.	Virginia
St. Cloud, Virgil C., Jr.	North Carolina
Staton, James H.	North Carolina
Steele, John A.	Virginia
Stone, Richard	West Virginia
Swaffin, Norman D.	New York
Switzer, Charles W.	Virginia
Sydnor, Eugene H.	Virginia
Tannehill, William P.	Virginia
Tanner, Charles H.	Virginia
Taylor, Leon S.	Virginia
Taylor, Wright C.	Illinois
Terry, James B.	South Carolina
Terry, W. Howard	Pennsylvania
Thomas, Douglas G.	West Virginia
Thompson, LaGarde	West Virginia
Tilley, Lucian F.	North Carolina
Treadaway, Tom E.	Texas
Trent, Jack	Virginia
Trimble, Richard	Virginia
Turley, William C.	West Virginia
Tutwiler, Thomas H.	Tennessee
Tyler, Goldsborough S.	Virginia
Uffinger, Justin M., Jr.	New Jersey
Walker, George R. P.	New York
Watt, John N., Jr.	North Carolina
Watts, T. Ashby, Jr.	Virginia

AUGUSTA MILITARY ACADEMY



Weaver, W. Channing	Virginia
Webb, R. Hoke	North Carolina
Webster, Stanton	Connecticut
Wehrle, Harry P.	West Virginia
Weinberg, Daniel	Virginia
Weinberg, Manuel	Virginia
Welton, Ralph Parker	West Virginia
Western, Letcher R.	Virginia
Wiles, Thomas E.	West Virginia
Wilkes, D. Phillip	West Virginia
Wilkes, W. Wesley, Jr.	West Virginia
Wilkins, Max R.	Ohio
Wilkinson, Joseph S.	Virginia
Williams, Charles F.	North Carolina
Williams, G. Woodbridge	West Virginia
Williamson, Manly B.	North Carolina
Williamson, Robert H.	North Carolina
Wilson, Charles N.	Maryland
Winslow, F. Cook	North Carolina
Wisotzkey, Bradley C.	Pennsylvania

Geographical Summary

Virginia	140
North Carolina	39
West Virginia	39
Pennsylvania	11
Maryland	11
Washington	6
New Jersey	5
District of Columbia	5
Texas	4
New York	4
Kentucky	4
Georgia	2
Alabama	2
Illinois	2
Connecticut	2
South Carolina	2
Ohio	1
Louisiana	1
Massachusetts	1
Minnesota	1
Missouri	1
Canada	1
Tennessee	1

Course of Study

A little learning is a dangerous thing;
Drink deep, or taste not the Pierian spring.

—POPE.



OUR aim is to form classes to suit the boys, we have no regular course which a boy must pursue whether he is prepared or not. Should a student enter a class and find it too difficult, or if, in our judgment, he has been classified too high, we place him in one of lower grade. This is of decided benefit to the backward and those who have not had proper preparation, while those students of great ambition are not held back, as there is always a class above them which they may enter. Our system is entirely elective, and a cadet may pursue any of the following subjects, of which there must be four daily subjects:

- 1—English (including Literature, Composition, and Orthography)
- 2—Ancient and Modern History
- 3—Latin
- 4—French
- 5—Spanish
- 6—German
- 7—Mathematics
- 8—Physics
- 9—Chemistry
- 10—Physical Geography
- 11—Civics
- 12—Music
- 13—Military Tactics

ENGLISH

It is a frequent complaint that in our high schools too much attention is paid to the study of Ancient Languages and too little to the Eng-



COMPANY "B"

AUGUSTA MILITARY ACADEMY



lish, and that pupils are too often sent from their doors well drilled in Latin and Greek and having an indifferent acquaintance with the mother tongue.

Here English is made the principal study, and is carried through the entire course. Outside reading is assigned as a part of the regular work, for too often boys leave the preparatory school with little or no knowledge of the English Classics. Aside from the practical benefits of this course, the boy becomes familiar with many quotations and extracts that may be heard in the society of educated and well-informed people, and, furthermore, he is able to converse intelligently on the subject of English authors.

Again, good reading broadens the field of thought, stimulates the desire to emulate successful men, arouses the latent force to a greater activity, and furnishes the mind with "material for reflection."

Realizing fully how a boy is handicapped who uses "bad grammar," no effort is spared to correct this, and at all times, whether in the school-room or on the playground, the teachers, in a kindly manner, call the boy's attention to his incorrect speech, and by this method of "keeping continually at it," the boy soon becomes familiar with the proper forms of expression.

ORTHOGRAPHY

Believing that no branch of education is more necessary than correct spelling, no pupil is excused from the study of orthography, and daily recitations in it are required from the entire school, divided into classes with reference to stage of advancement.

ANCIENT LANGUAGES

In this department a perfect knowledge of forms is insisted upon, and pupils are thoroughly grounded in the inflections. They are then instructed in syntax, and translate the authors in the order of their difficulty. Decided prominence is given to rendering English into Latin, and daily exercises are required.

AUGUSTA MILITARY ACADEMY



MODERN LANGUAGES

We encourage our boys to pursue one or more of the Modern Languages. Our aim is to give them a good reading knowledge of authors of moderate difficulty and the common idiomatic expressions, as well as to ground thoroughly the fundamental principles. Thus equipped, our boys find no particular effort necessary to pass the entrance examinations of our colleges and universities.

MATHEMATICS

Realizing the importance of this branch of study, no student will be excused from taking some form of this subject. We endeavor to prepare our boys to enter all the leading colleges, as well as to equip them with a good, practical, working knowledge of arithmetic and algebra.

HISTORY

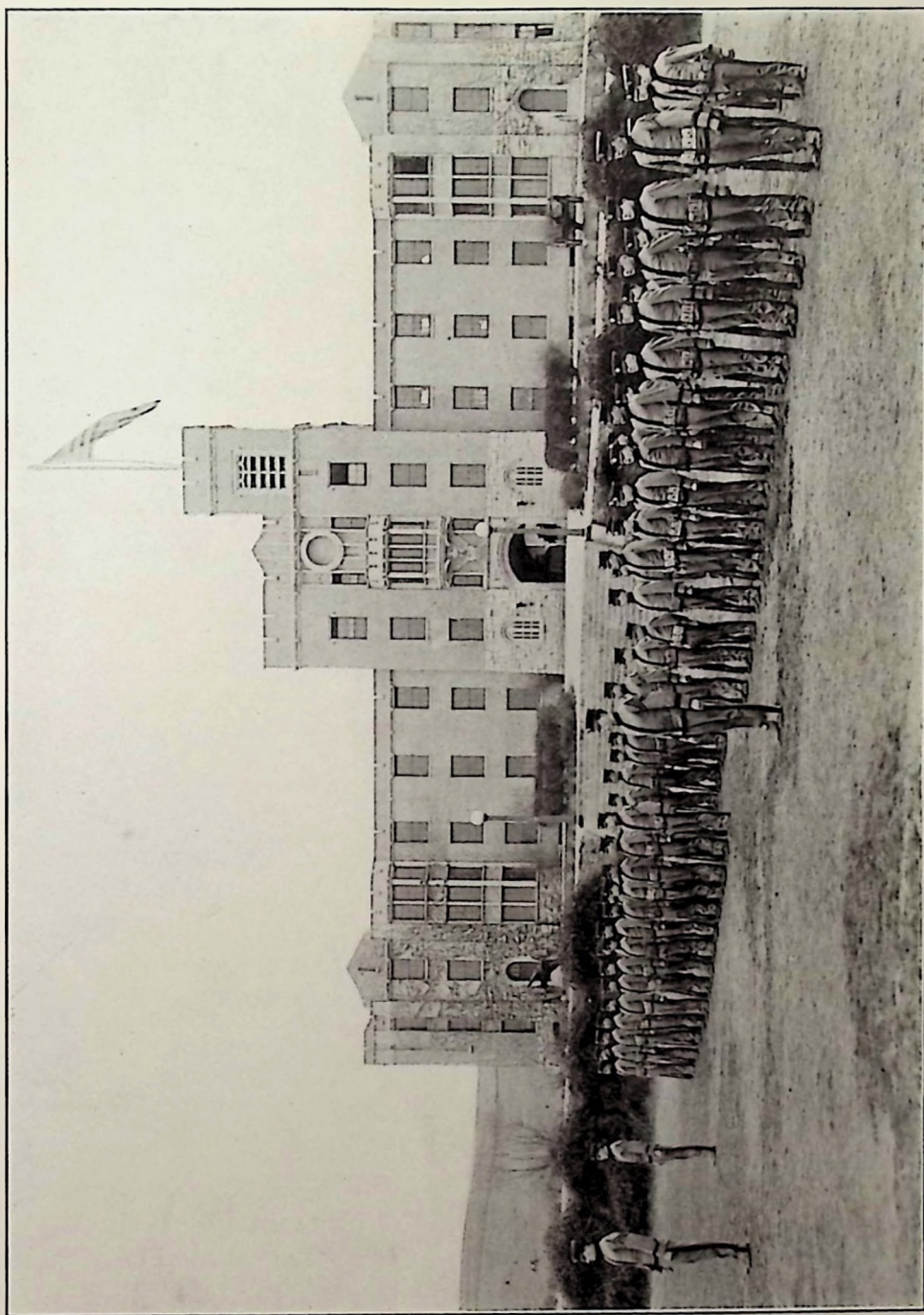
We consider history an important item of a liberal education, and, while requiring this subject in the lower classes, we heartily encourage a more advanced course of history for the Senior work. It lays the foundation for a more careful pursuit of facts in after years.

NATURAL SCIENCE

The course is necessarily a limited one, as no previous preparation is contemplated for entrance upon these studies in our colleges and universities, and both time and sufficient apparatus are wanting in most of our preparatory schools for any great or decided advancement in this branch of learning.

MUSIC

Owing to the constant demand for instruction in music, arrangements will be made whereby cadets will be able to receive instruction on the piano, guitar, mandolin, and violin.



COMPANY "C"

AUGUSTA MILITARY ACADEMY



This course is extra, as will be seen in the school expenses. Rates will be sent on application.

EXAMINATIONS

Two general examinations, which all the students are required to stand, are held during the session in each class—one at the close of each term. These examinations are conducted principally in writing, and to students whose answers aggregate eighty-five per cent of the questions propounded a certificate of distinction will be publicly awarded at the closing exercises of the school.

Note.—Graduation requirements will be found on page 24.

A Partial List of Text-Books

ENGLISH GRAMMAR (DAILY RECITATIONS) AND LITERATURE

PREPARATORY: Swinton's Grammar and Composition. **READING:** Williamson's Life of General Lee, Story of the English.

JUNIOR: Swinton's Grammar; Punctuation and Composition; Letter-writing. **Reading:** Irving's Sketch Book; Longfellow's Evangeline; Franklin's Autobiography; Bulwer's Last Days of Pompeii.

INTERMEDIATE: Brook's Composition No. 2; American Literature. **Reading:** Cooper's Last of the Mohicans; Poe's Prose Tales; Hawthorne's House of Seven Gables.

SENIOR: Essays. Punctuation. **Reading:** Shakespeare's Macbeth; Julius Cæsar; Bryant's Thantaopsis; Tennyson's Princess; English and American Literature. (This course varies each year.)

HISTORY

PREPARATORY: Eggleston's History of the United States.

JUNIOR: Montgomery's History of England.

INTERMEDIATE: West's Early Progress.

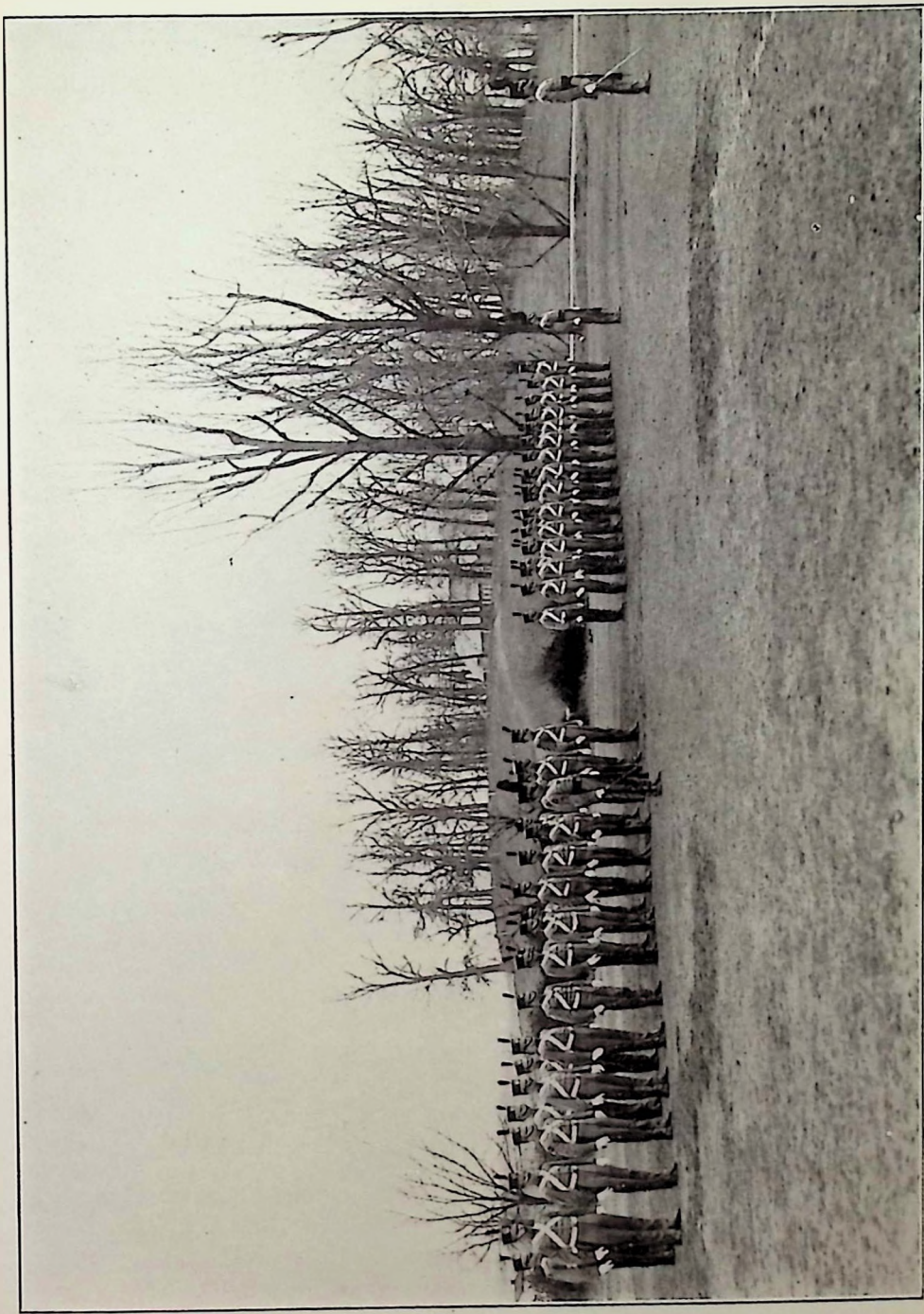
SENIOR: Magruder's American Government.

GEOGRAPHY

JUNIOR: Eclectic Series.

INTERMEDIATE: Maury's Manual.

SENIOR: Dryer's High School Geography.



COMPANY "D"

AUGUSTA MILITARY ACADEMY



ORTHOGRAPHY

PREPARATORY: Swinton's Word Book.

JUNIOR: Seventy Lessons in Spelling.

INTERMEDIATE: Seventy Lessons in Spelling.

SENIOR: 5,000 Common Words.

LATIN

PREPARATORY: Smith's Latin Lessons.

JUNIOR: Smith's Lessons; Barss' Composition.

INTERMEDIATE: Bennett's Grammar; Cæsar; Pearson's Compositions.

SENIOR: Cicero's Orations or Virgil; Original Exercises; Bennett's Grammar.

FRENCH

JUNIOR: Fraser and Squairs' French Grammar; Contes et Légendes, Part I.

INTERMEDIATE: Fraser and Squair's French Grammar; Tour du Monde en Quatre Vingt Jours; Voyage de M. Perrichon.

SENIOR: Nouvenau Course Français, Fontaine's; Simplest Spoken French, Giese and Cerf; La Mere de la Marquise; La Grammaire.

SPANISH

JUNIOR: Introduction a la Lengua Castellana; Harrison's Reader.

INTERMEDIATE: Espinosa and Allen's Grammar; Ramsey's Reader; Trozos Modernos.

SENIOR: Espinosa and Allen's Grammar; Zaragüeta; España Pintoresca; La Prodigia.

AUGUSTA MILITARY ACADEMY



GERMAN

JUNIOR: Allan and Phillipson's Grammar.

INTERMEDIATE: Otto's German Grammar; Im Vaterland; Märchen und Erzählungen No. I.

SENIOR: Review of Grammar; Composition; Märchen No. II; Hermann und Dorothea.

MATHEMATICS

PREPARATORY: Ray's Elementary Algebra.

JUNIOR: White's Complete Arithmetic; Wells' Advanced Algebra.

INTERMEDIATE: College Algebra; Wentworth's Plane Geometry.

SENIOR: Wentworth's Solid Geometry; Wells' Trigonometry.

NATURAL SCIENCE

JUNIOR: Physiology and Hygiene.

INTERMEDIATE: Physics.

SENIOR: Chemistry (Text-book only).

PREPARATORY COURSE

First Year

English
U. S. History
Geography
Arithmetic
Reading
Spelling
Penmanship

Second Year

English
English History
Physical Geography
Arithmetic
Latin, French, or Spanish
Spelling
Penmanship



RIFLE TEAM

Academic Year 1924-25



HIS session will commence Thursday, the 18th day of September, and will close the 3rd day of the following June.

Pupils are received at any time, and after the first month are charged pro rata from day of entrance. Cadets leaving before the close of the session will be charged *full rates*, unless by previous special arrangements, or from serious and protracted sickness. This rule is strictly adhered to.

EXPENSES

School-bill (board, furnished room, lights, laundry, use of military equipment and instruction in all branches taught in the school)	\$650.00
Books and stationery, according to advancement.....	\$15.00 to 25.00
1 Overcoat	
1 Dress Coat	
1 Fatigue Coat	
1 Pair Fatigue Trousers	
2 Pairs Service Breeches	
2 Pairs Leggings	
4 Gray Flannel Shirts	
2 Caps	
1 Shako	
4 Pairs White Duck Trousers	
1 Belt	
Belting	
Brass Polish	
4 Ties	
5 Pairs White Gloves	
Breast Plate and Belt Plate	
Estimated cost of the above items	\$206.00
(Nearly all of the uniform equipment will serve for 3 or 4 years).	

AUGUSTA MILITARY ACADEMY

Athletic Fee\$10.00

Musicrates will be furnished on application

The school bill is payable \$350.00 at entrance and \$300.00 on the 9th of February, 1925. There is also required on entrance a deposit of \$230.00 to cover uniforms, overcoat, other military equipment, athletic fee and books.

Total deposit required on entrance is\$580.00

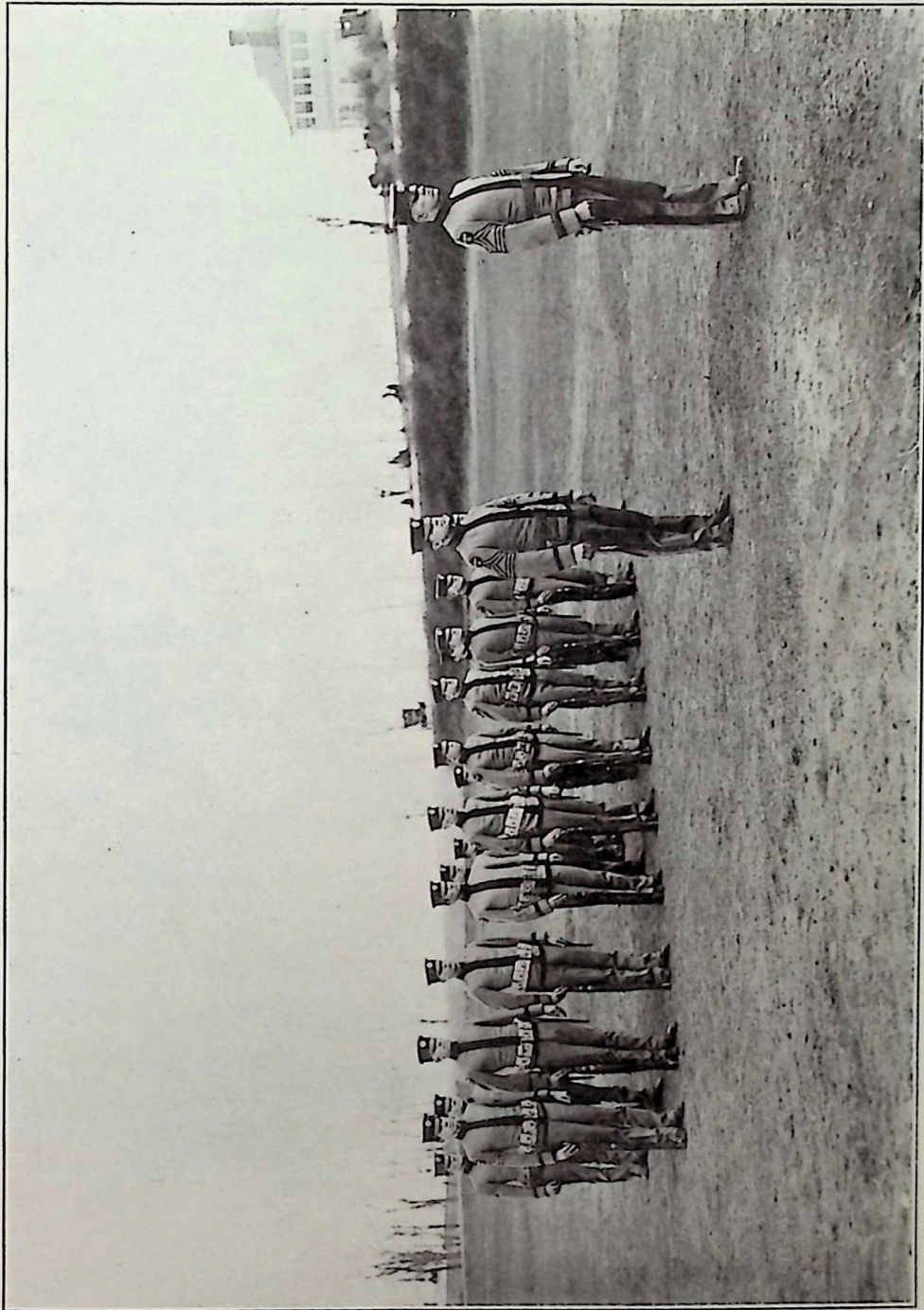
When cadets enter after the Christmas holidays, the school-bill charges from January 3rd to the close of the session are \$400.00. The cost of uniforms, books, etc., for the same time is about \$180.00. This charge, of course, depends upon the needs of the cadets.

Charges for the second term, Feb. 9th-June 3rd are \$375.00.

Make all checks payable to Augusta Military Academy.

Cadets withdrawing from the school at Christmas will forfeit the entrance deposit of \$350.00. A refund will be made of the unused portion of the deposit for uniforms and books.

Any excess remaining from the deposit for uniforms and books will be refunded at close of session.



C. W. Co.

Prizes

SCHOLARSHIPS

(University of Virginia, Virginia Military Institute, Washington and Lee University, Davis-Elkins College, Davidson College, Hampden-Sidney College, and Union College.)

PRINCIPALS' PRIZES

First School Honor—To the cadet who receives the highest average above 90 per cent, a gold medal is awarded.

Second School Honor—To the cadets receiving no demerits during the session, a certificate of honor is awarded.

MILITARY PRIZES

First—For military excellence throughout the year.

Second—Best-drilled cadet in individual competition.

Third—Neatest room during the year.

SHRECKHISE MEDAL

Mr. N. L. Shreckhise, of Mt. Sidney, Va., an alumnus, gives a medal to the best athlete.

CROWLE MEDAL

Mr. J. D. Crowle, Jr., of Staunton, Va., an alumnus, offers a medal for the best progress in Spanish.

FERGUSON MEDAL

Mr. M. W. Ferguson, of Roanoke, Va., an alumnus, offers a medal to the best student in the Cadet Corps.

RICHEY MEDAL

Mr. F. O. Richey, of Elyria, Ohio, an alumnus, offers a medal to the best student in Science.

AUGUSTA MILITARY ACADEMY



ALEXANDER MEDAL

Mr. J. A. Alexander, of Staunton, Va., an alumnus, offers a medal to the best student in History.

BELL MEDAL

Mr. F. W. Bell, of Staunton, Va., an alumnus, offers a medal to the best student in Higher Mathematics.

ALEXANDER MEDAL

Dr. J. L. Alexander, of Staunton, Va., an alumnus, offers a medal to the best student in French.

NICHOL MEDAL

Mr. John McD. Nichol, of Verona, Va., an alumnus, offers a medal to that cadet in the Mess Corps who is most ambitious and renders most efficient service.

GILLIAM SCHOLARSHIP

Mr. F. J. Gilliam, of Lynchburg, Va., an alumnus, and former instructor, offers a scholarship valued at \$300.00. Only cadets who have attended the Academy for two years are eligible. The award will be based on the following points: Christian Leadership, 50 per cent; Academic and Military Proficiency, 25 per cent; Loyalty, 25 per cent.

GILLIAM CUP

Mr. F. J. Gilliam, of Lynchburg, Va., an alumnus, has donated a silver loving-cup to the best baseball player.

AUGUSTA MILITARY ACADEMY

MEDALS AND CERTIFICATES OF HONOR, SESSION 1922-23

Highest Average	L. C. Spengler, Virginia
Military Excellence	G. C. Guvernator, Virginia
Debaters' Medal	T. B. Gresham, Virginia
Orators' Medal	J. Newlands, Jr., California
Declaimers' Medal	B. B. Booker, Virginia
Competitive Drill Medal	A. D. Bright, North Carolina

The Shreckhise Medal, for the best athlete, was awarded to M. L. Kennedy, Virginia.

The Crowle Medal, for the best student in Spanish, was awarded to J. E. Borches, Jr., Tennessee.

The Richey Medal, for the best student in Science, was awarded to J. C. Goldsborough, Virginia.

The Alexander Medal, for the best student in History, was awarded to C. C. Canada, Virginia.

The Dr. Alexander Medal, for the best student in French was awarded to G. W. Nissen, North Carolina.

The Ferguson Medal, for the best student, was awarded to D. E. Cooper, Kentucky.

The Bell Medal, for the best student in Mathematics, was awarded to G. J. Meyers, Jr., Washington, D. C.

The prize for the best kept room was awarded to Cadets J. A. Holland, Virginia and C. H. Tanner, Virginia.

The Gilliam Cup was won by J. B. McArthur, Virginia.

The Nichol Medal, for most efficient service, was awarded to W. J. Dorsey.

The Maggie Bell Roller Medal, for loyalty, was awarded to J. T. Davis, Virginia.

The C. C. Fleming Medal, for best general knowledge of Civil Government, was awarded to D. F. Howe, Washington.

For Faithful Service

Three years with no demeritsR. W. Wheeler, Virginia

AUGUSTA MILITARY ACADEMY

JEFFRIES AND FLEMING CUP

Messrs. J. L. Jeffries, Jr., and C. C. Fleming, of the Class of 1911, donate annually a Silver Loving Cup to the Captain of the Company winning the Competitive Drill, which is held each year during "Finals."

Certificates of Honor were awarded to the following cadets for having received no demerits during the year 1922-'23:

T. S. Armistead	Virginia
S. W. Barnes	Virginia
R. Bargamin, Jr.	Virginia
W. S. Beamon	Virginia
P. Bird	Virginia
G. H. Blackley	Virginia
Rice, W. F. Jr.	Alabama
F. A. Blethen	Washington
C. P. Bowman	Virginia
R. B. Bray	Porto Rico
J. G. Bryant	Virginia
C. C. Canada	Virginia
W. G. Caperton, Jr.	West Virginia
J. T. Davis	Virginia
J. McF. Dick	Maryland
J. W. Easley, Jr.	West Virginia
R. Eppes	Virginia
J. C. Goldsborough	Virginia
G. C. Guvernator, Jr.	Virginia
J. B. Harman	Virginia
P. A. Hartz	Virginia
T. T. Holderness	North Carolina
A. L. Kent, Jr.	New Jersey
M. L. Levy	Virginia
C. Livingston	District of Columbia
J. C. Magie	Minnesota



CADET QUARTERS

AUGUSTA MILITARY ACADEMY



J. E. Morehouse	New York
J. S. Moss	Virginia
W. H. McCue	Virginia
G. C. McGregor	Texas
R. W. McLemore	Virginia
T. C. Noell	Virginia
J. B. O'Donnell	North Carolina
L. M. Patten	Washington
A. R. Phillips, Jr.	New Jersey
H. Rapp	West Virginia
D. V. Ruckman	Virginia
R. E. Shirey, Jr.	West Virginia
L. C. Spengler, Jr.	Virginia
M. M. Sproul	Virginia
S. L. Steele	Virginia
C. H. Tanner	Virginia
J. B. Terry	South Carolina
D. G. Thomas	West Virginia
W. C. Weaver, Jr.	Virginia
R. W. Wheeler	Virginia
G. W. Williams	West Virginia

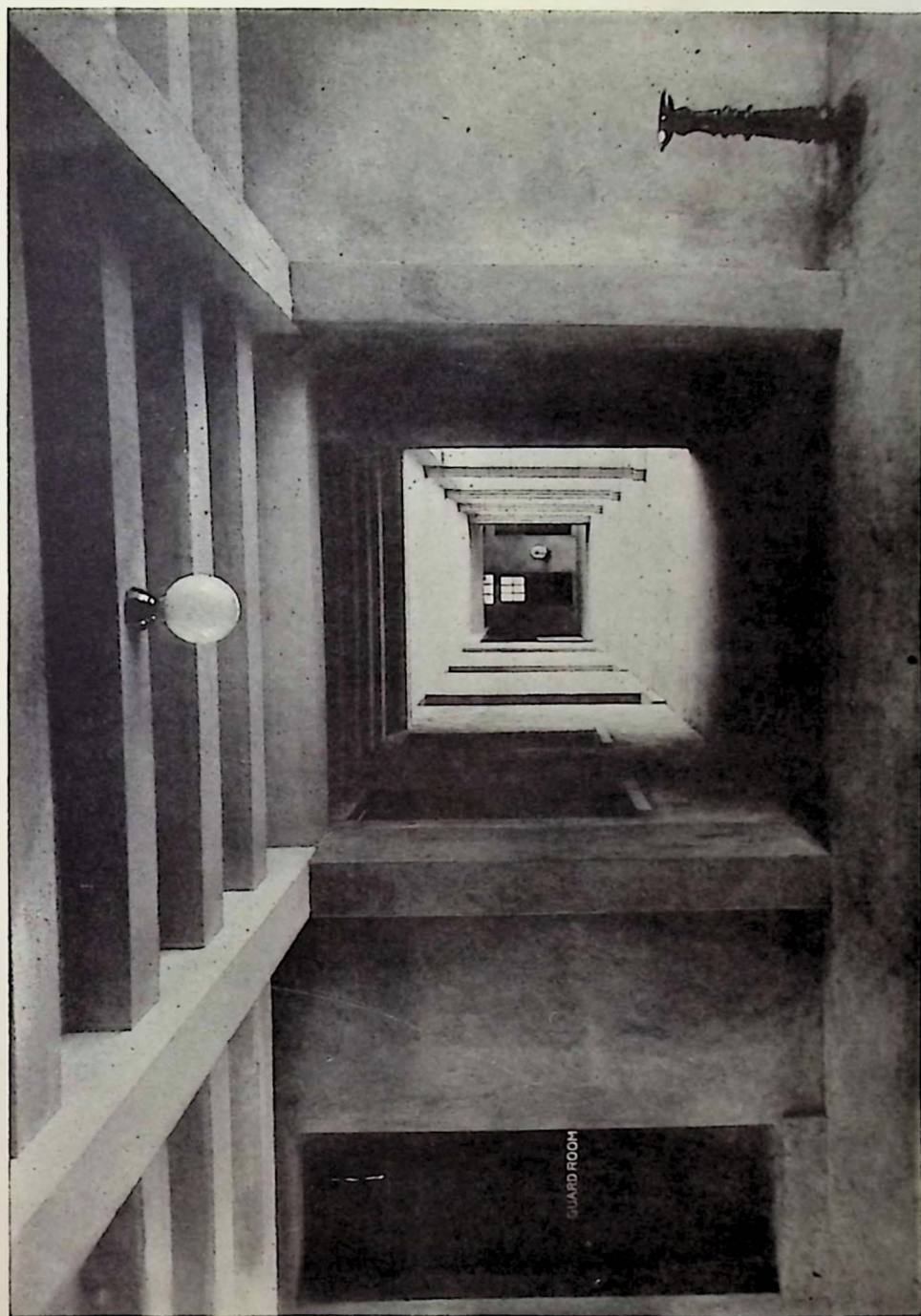
16 HIGHEST AVERAGES FOR 1922-23

Spengler, L. C.	99.
Livingston, C.	94.70
Rice, W. F. Jr.	94.20
McCue, J. C.	94.16
Borches, E. Jr.	94.
Cacace, J. T.	93.85
Cline, C. L.	93.50
Meyers, G. J. Jr.	93.40
McGlue, G. M.	93.16

AUGUSTA MILITARY ACADEMY

Canada, C. C.	93.08
Prior, H. A.	93.06
Morehouse, J. E.	93.
Greig, K. A.	92.80
Driscoll, O. E.	92.60
Holderness, T. T.	92.33
Armistead, T. S.	92.
Bryant, J. G.	92.
Shaw, H. C.	92.





MAIN ARCHWAY, SHOWING STAND DRINKING FOUNTAIN AND ONE OF THE WALL FOUNTAINS

Graduating Class, 1923

Having completed the full course necessary for graduation, the following cadets were awarded the School Diploma:

J. E. Borches, Jr.	Tennessee
G. M. McGlue	District of Columbia
H. A. Prior	Maryland
K. H. Greig	West Virginia
T. T. Holderness	North Carolina
L. W. Watson	Virginia
R. B. Bray	Porto Rico
W. J. Dorsey	Pennsylvania
G. W. Nissen	North Carolina
J. C. Wiles	West Virginia
W. G. Caperton, Jr.	West Virginia
J. T. Davis	Virginia
W. W. Venable	Virginia
H. L. McCreery	West Virginia
S. L. Steel	Virginia
J. T. Halsell	Texas
L. C. Todd, Jr.	Virginia
J. H. Marston	Maryland
F. A. Roberts	Washington
A. L. Kent, Jr.	New Jersey
S. D. Cossey	New York
H. R. Sullivan	Connecticut
J. McF. Dick	Maryland
A. C. Ray, Jr.	Virginia
D. V. Ruckman	Virginia
W. R. Ireland	North Carolina
R. S. Mathias	Virginia

Remarks



INJURY to property of the Academy by a cadet is repaired at his expense, but the cost of repairs is assessed equally upon the members of the corps if the perpetrator be unknown.

The arms used by the cadets are Springfield rifles of modern pattern.

Parents should send their sons to school with teeth in good order that dentists may not be visited in term time.

Frequently cadets are allowed too much money for useless expenditure. Fifty cents a week is the greatest amount any cadet should spend for unnecessary things, and any allowance above that tends to inculcate extravagance and self-indulgence. See "School Bank" elsewhere.

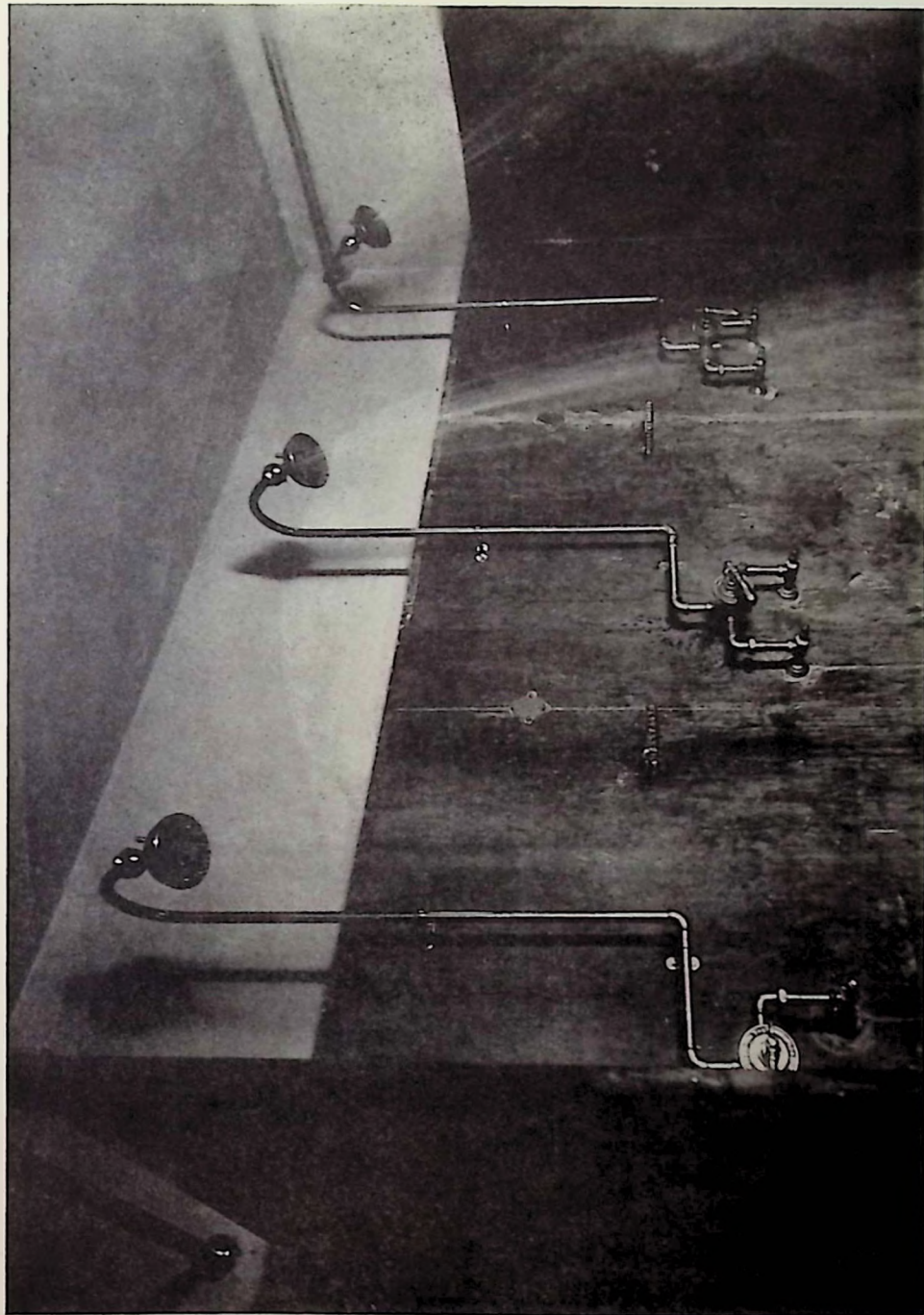
No cadet will be retained in the Academy whose influence over his associates is believed to be bad, and we desire no one to enter who does not intend to be a gentleman, and who will be an unfit associate for good boys.

No "hazing" is allowed, as it is condemned by the sentiment and tradition of the school, and each cadet is pledged to this on entrance.

Cadets are free to write home at any time. If they make complaint, or report any wrong practiced by others, we particularly desire parents to inform us at once, that the evil may be remedied, if any exists.

The Academy ranks high in regard to the honor system. All examinations, class recitations, permits, etc., are considered in the light of a boy's honor, and the prevailing sentiment is to treat with scorn a boy who will not tell the truth. This honor system is controlled to a large extent by the cadets and not by the school authorities.

The teachers are always in charge of the dining-hall, and constant attention is paid to etiquette at the tables, as, frequently, boys in large numbers are apt to become negligent.



ONE OF THE SHOWER ROOMS

AUGUSTA MILITARY ACADEMY



The Academy requests that no "boxes" be sent from home except during the holidays. The cadets are supplied with an abundance of well-prepared food, and "boxes" are not only unnecessary, but also detrimental to the physical condition of the boy.

Each room is inspected several times daily by the officers in charge in order that habits of neatness and system may be inculcated.

Should a case arise when it becomes necessary to dismiss a cadet for breach of regulations and conduct, no part of his tuition fees will be refunded. This is not the case, however, when a cadet is allowed to withdraw on account of sickness.

Experience of many years and observation have proved to us that a preparatory school, where the average age is sixteen, or seventeen, necessarily should be limited in numbers. Regardless of facilities, that personal attention and safe influence can not be assured when so many young boys are brought together under one roof.

We do not claim to be the cheapest school, nor have we exorbitant fees. A school that offers to take your son for a very cheap figure must necessarily give in porportion for experienced and college-bred men demand high salaries, and conveniences and equipment require a large expenditure of funds, which a school with such low rates can not afford.

Program of Finals 1924

SUNDAY, JUNE THIRD

- 11:00 a. m.—Baccalaureate Sermon,Rev. W. E. Davis
Old Stone Church
5:30 p. m.—Dress Parade.
8:30 p. m.—Address to Y. M. C. A.Old Stone Church

MONDAY, JUNE FOURTH

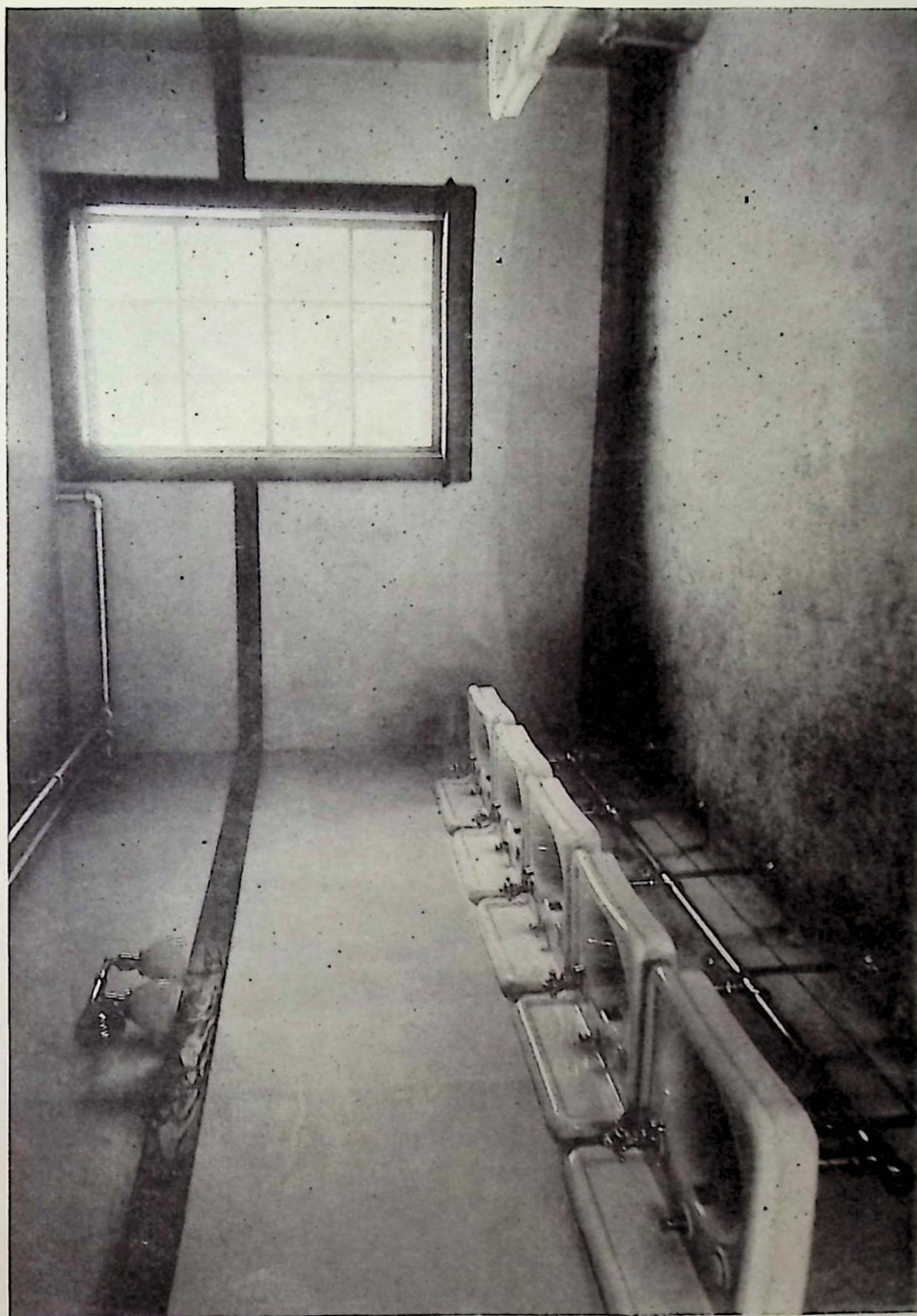
- 10:00 a. m.—Cotillion Club Dance, Cadet Capt. J. T. Davis, Leader.
3:00 p. m.—Battalion Drill and Sham Battle.
5:30 p. m.—Dress Parade.
7:00 p. m.—Concert by Cadet Band.
8:00 p. m.—Final Celebration of the Ciceronian Literary Society
Memorial Hall

TUESDAY, JUNE FIFTH

- 9:00 a. m.—Guard Mount.
11:00 a. m.—Physical Drill.
3:00 p. m.—Competitive DrillA, B, C, D, and E Companies
4:00 p. m.—Individual Competitive Drill.
5:00 p. m.—Alumni Parade.
5:30 p. m.—Dress Parade.
9:30 p. m.—Final Ball, Cadet Corps, E. J. Kavanaugh, Leader.

WEDNESDAY, JUNE SIXTH

- 9:30 a. m.—Final ExercisesMemorial Hall
Awarding of Distinctions, Diplomas and Academic Medals
By Colonel T. J. Roller
Awarding of Military Medals, Cups and Prizes
By Major Chas. S. Roller, Jr.
Valedictorian
Cadet Captain W. G. Caperton, Jr.West Virginia
"Auld Lang Syne"



THESE SANITARY WASH ROOMS ARE ON EVERY FLOOR

AUGUSTA MILITARY ACADEMY



FINAL PROGRAM OF CICERONIAN LITERARY SOCIETY

Cadet Q. M. Lieut. W. J. Dorsey, *Final President* Pennsylvania
Cadet 1st Lieut. A. C. Ray, Jr., *Final Vice-President* Virginia
Cadet 1st Lieut. M. B. Williamson, *Final Secretary* North Carolina
Cadet 1st Lieut. J. W. Easley, Jr., *Chief Marshal* West Virginia

DECLAIMERS

Cadet Sergt. Major T. T. Holderness North Carolina
Cadet 1st Sergt. C. L. Todd, Jr. Virginia
Cadet 1st Sergt. B. B. Booker Virginia
Cadet Corp. A. L. Kent, Jr. New Jersey
Cadet Private J. B. Harman Virginia
Cadet Private J. C. Bryant Virginia
Cadet Private W. T. Fix Virginia
Cadet Private J. M. Gamewell North Carolina
Cadet Private J. P. Crews Virginia
Cadet Private O. R. Heistand Pennsylvania
Cadet Private J. C. Brantley, Jr. North Carolina
Cadet Private R. T. Lipscombe Virginia

DEBATERS

Resolved: That Labor Unions are an Economic Asset.

AFFIRMATIVE

Cadet Corporal S. L. Steel Virginia

NEGATIVE

Cadet Private T. B. Gresham Virginia

ORATORS

Cadet Hospital Corporal J. G. Newlands California
Cadet Private J. D. Bulluck North Carolina

Regulations



REGULATIONS covering all points of discipline and conduct are posted in each room, and, from time to time, as circumstances may require, new orders are issued.

Following are some of the things from which cadets of the Augusta Military Academy are required to abstain.

Leaving school premises except as permitted by the regulations.

The use of intoxicants or having them in possession. Any cadet violating this rule will be dismissed at once.

Gambling and betting.

The use of profane or obscene language.

The reading or possession of improper literature.

Contracting debts without permission.

Injury to property, no matter whose.

Possession or use of cards, dice, etc.

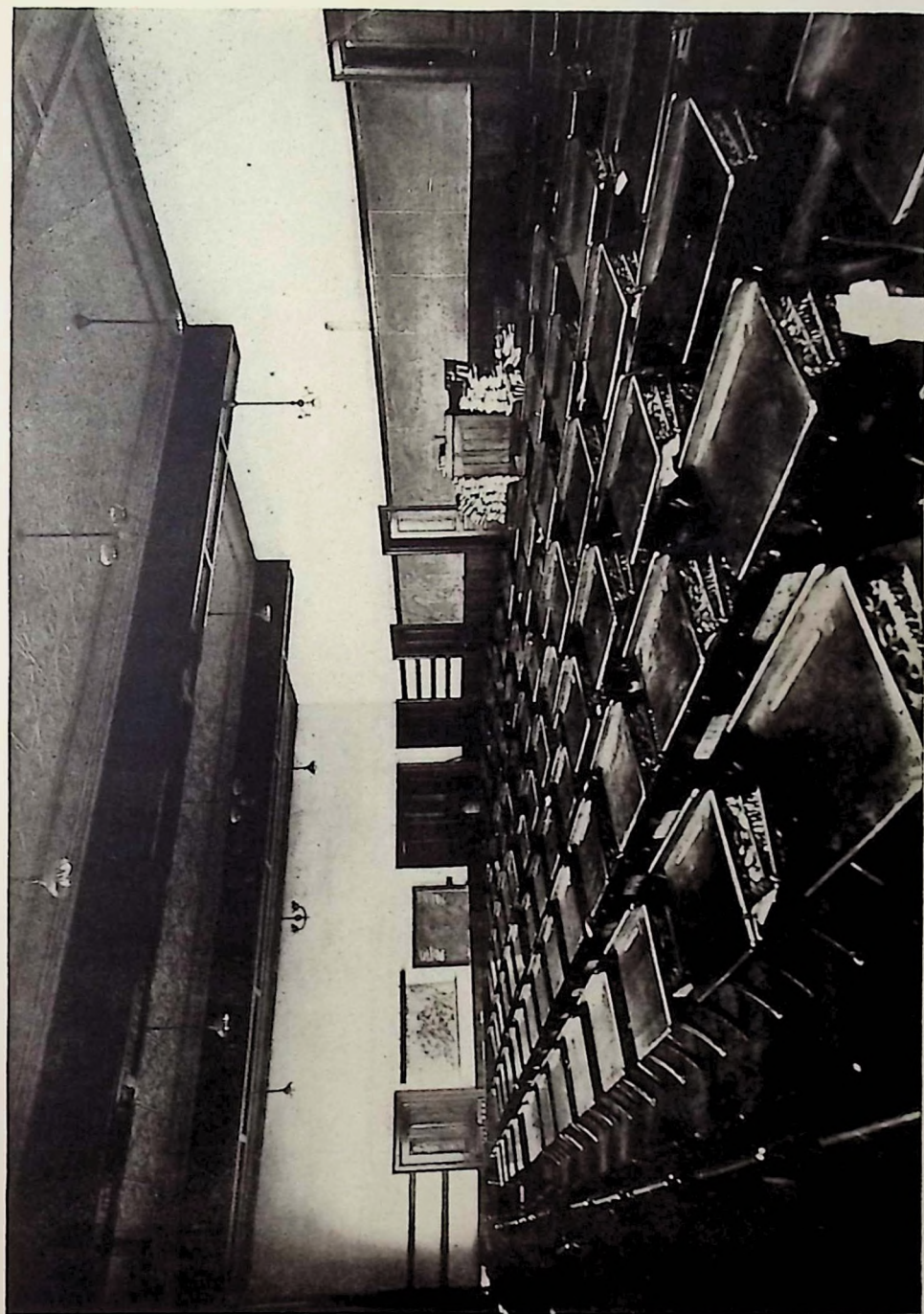
Cigarette smoking. Cadets will be allowed to smoke a pipe at certain hours, if they have the parents' permission.

On the second offense of cigarette smoking, a cadet will be expelled.

The possession of firearms.

Cadet quarters are subject to inspection at all times, and the orderly is responsible for their condition and contents.

Cadets are not only required to abstain from all vicious, immoral, and irregular conduct, but it is enjoined upon them to conduct themselves upon every occasion with the propriety and decorum which characterize the society of gentlemen.



MAIN STUDY HALL



Testimonials and References

University of Virginia.

Mr. Thomas J. Roller is a distinguished graduate in the school of Latin of this University. I regard him as a first-class Latinist. After graduating in the school, he pursued the course in Post-Graduate Latin with great success. He is a young gentleman of fine character, of excellent abilities and well qualified to teach Latin in any position.

W. E. PETERS,
Professor of Latin (Emeritus).

University of Virginia.

Of Mr. Roller, who completed my Spanish Course, it gives me pleasure to state that I have found him to be a diligent student and a gentleman.

I believe Mr. Roller will succeed in whatever he undertakes. Any association will be benefited by his presence.

RICHARD H. WILSON,
Professor of Romantic Languages.

Virginia Military Institute.

I am glad to be able to speak in terms of commendation and praise of Mr. C. S. Roller, Jr., a distinguished graduate of this school, both as a student under me and as a man.

Mr. Roller was under my guidance and instruction for two years of his course here, and I had ample opportunity of forming what I believe is a correct judgment about his intellectual and personal qualities, and I considered him then, and do now consider him, a man of good, strong sense, of a well disciplined mind, of high moral perception and force, and of firm and steady will. His standing here as a student is indicative of his scholarship, his position among his fellow-cadets as a leader in the various directions of undergraduate activities testifies to the possession of high qualities of mind and spirit, and mark him as one well fitted to discharge the duties he has taken upon himself, to be the director and guide and instructor of youth.

Very respectfully,
(Signed) HUNTER PENDLETON,
Professor of Chemistry.

University of Virginia:

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W. E. PETERS,
Professor of Latin (Emeritus).

AUGUSTA MILITARY ACADEMY



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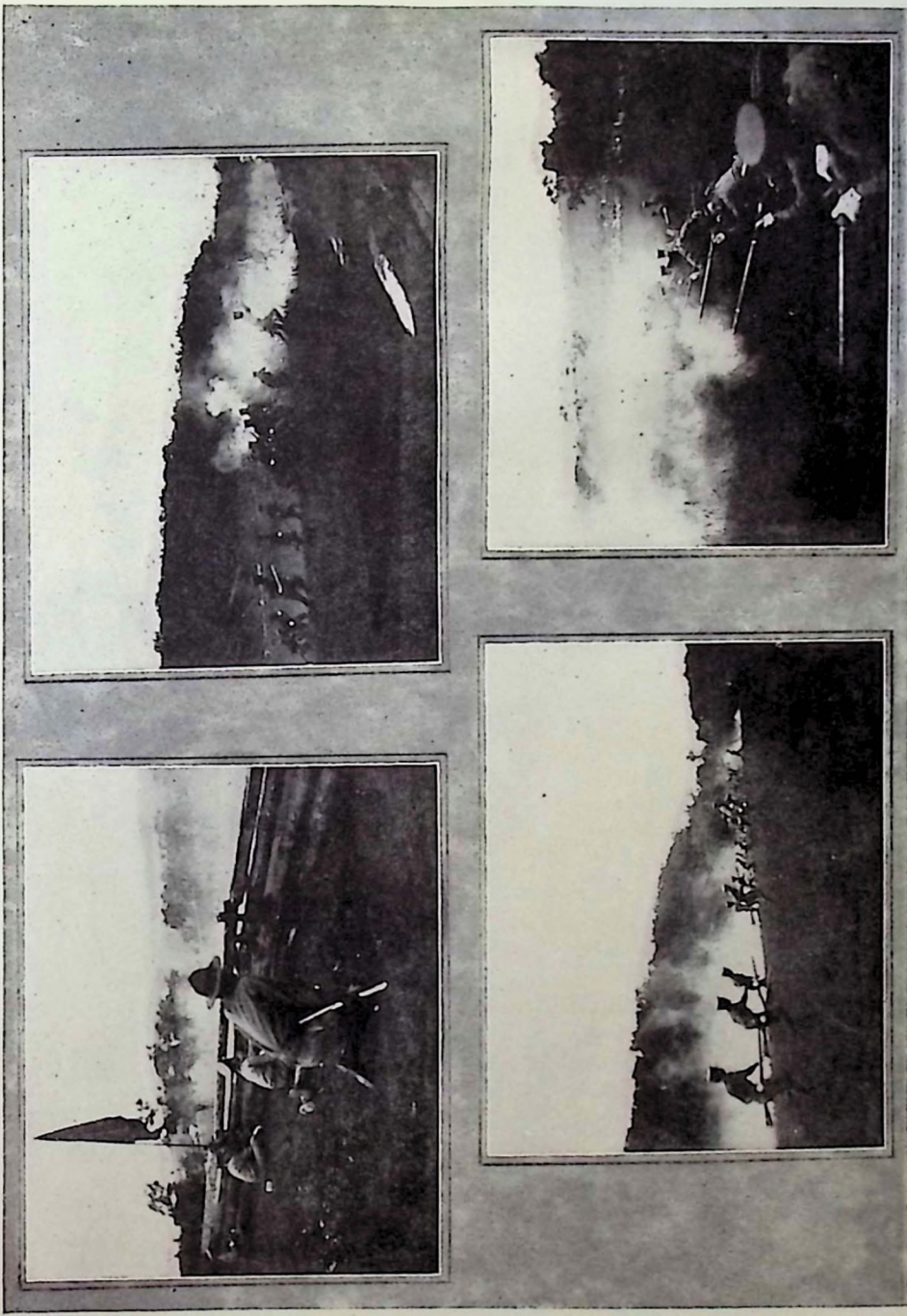
Very respectfully,
(Signed) HUNTER PENDLETON,
Professor of Chemistry.

University of Virginia.

Mr. T. J. Roller completed successfully the M. A. German Course under Professor Perkins at this institution, some years ago, and, returning to the University, pursued a post-graduate course in Middle High and Early Modern German under me for one year. In this course he evinced maturity of purpose, intelligence, and industry, finishing the three examinations with credit to himself, and greatly enlarging his knowledge of comparative German Grammar, the history of the language, and literary monuments of the Middle Ages.

Mr. Roller is thus exceptionally well qualified to teach German, having had the unusual advantage of several full courses under different professors at our leading Southern University, and of graduate work of his own choice in the subject last year.

JAMES A. HARRISON,
Professor of Teutonic Languages.



SCENES FROM SHAM BATTLE

AUGUSTA MILITARY ACADEMY



VIRGINIA MILITARY INSTITUTE

To Whom It May Concern:

Mr. Chas. S. Roller, Jr., was graduated with distinction from the Virginia Military Institute in June, 1901. He was offered the position of Assistant Professor of Mathematics and Tactical Officer in the Institute, which he declined. He has taught continually since he graduated. I regard him as unusually well qualified for the duties of instructor and Military Commandant of a preparatory school. His make-up is such that he gets excellent results in whatever he may undertake to do.

Very respectfully,

SCOTT SHIPP,
Superintendent of V. M. I.

ADJUTANT'S OFFICE, VIRGINIA MILITARY INSTITUTE

Lexington, Va., April 8, 1905.

To Whom It May Concern:

By reason of an acquaintance during the last seven years with Captain Charles S. Roller, Jr., I feel competent to say that his record as a cadet at the Virginia Military Institute, where he was graduated with distinction in 1901, his successful experience since that time as Commandant of Augusta Military Academy, and his general aptitude and genuine enthusiasm in training those under his care, qualify him particularly well for the position he now fills.

He is a Christian gentleman, with the power to a marked degree for exerting the best sort of influence and for winning the true regard and respect for those in any way associated with him.

Very respectfully,

(Captain) H. E. WYATT,
Post Adjutant, V. M. I.

WHAT PATRONS AND OTHERS SAY OF THE AUGUSTA MILITARY ACADEMY

Fort Defiance, Va., May 14, 1921.

From Rev. John B. Gordon, Pastor Augusta Stone Church

My vocation as a minister in the Augusta Stone Church affords me each Sunday a fine opportunity to judge the general moral and spiritual tone of the Augusta Military Academy. I find the cadets uniformly responsive and appreciative to the appeals of the Christian faith, which indicates manly living and noble ideals held before them the other six days of the week.

I can cordially commend and recommend the school as one in which parents will find minimum temptations, solid work, and effective discipline.

REV. JOHN B. GORDON.

AUGUSTA MILITARY ACADEMY

VIRGINIA MILITARY INSTITUTE

Lexington, Va., June 26, 1908. ..

Col. T. J. Roller,
Maj. C. S. Roller, Jr., Principals,
Augusta Military Academy,
Fort Defiance, Va.

Sirs:—It has been my good fortune to have known of your Academy for a great many years; to have seen it in active operation, and to have had under my instruction at this institution young men prepared by you. I have sent a number of young men to you in the years that are past, and shall continue to do so in the years that are to come. I can most cordially commend your work and shall be pleased to have you make use of this testimonial as you may deem proper.

E. W. NICHOLS,
Superintendent.

FRED A. WEBSTER

ARCHITECT

51 W. Main Street

Waterbury, Conn. Feb. 4th, 1924

Augusta Military Academy,
Fort Defiance, Va.,
Gentlemen:

Allow me to add that after visiting your school and observing the training which you are giving the boys and noting the wonderful improvement in my own son when he was home during the vacation. I am glad Stanton is in your school receiving the training which it gives and that it is a pleasure for me to know he is being properly trained.

Very truly yours,
FRED A. WEBSTER.

TREASURY DEPARTMENT

Internal Revenue Service

Baltimore, Md., January 19, 1924.

Col. Thomas J. Roller,
Fort Defiance, Virginia.
Dear Colonel:

I want to take this opportunity to express to you and your brother, my gratification of the wonderful results that you have accomplished with Kilbourne. If he continues to improve as much during the remaining school months, as he has in the

AUGUSTA MILITARY ACADEMY



first three, the good that you have done him cannot be measured in dollars and cents.

Assuring you of my cooperation and with my very best wishes for your continued success, I am,

Very truly yours,
JOSEPH R. CASTELL.

EBBTIDES SEVEN GATES FARM

Vineyard Haven, Massachusetts, August 17, 1923.

My dear Major Roller:—At about the time that Valentine Lipscomb left your school to take his cruise, I saw him twice in New York. The impression he made on me was so good that I wrote to his mother, but briefly, and told her that I wished to write to you. I cannot now recall whether or no I did so as I have been living a life of much confusion in a house undergoing extensive alterations. So if this letter is a repetiton, pray pardon it, and do not trouble to acknowledge.

The good gains which I saw in Val were more than those that might have been expected from his greater maturity of mind and character. It seemed to me that you had given the boy the fundamental characteristics—or at least the fundamental ground work—on which to build up character. He struck me as having gained standards—a subtle and difficult thing to impart, and not always absorbed. With Val's good home influence and the start that your school and you have given him, I think he will grow into a fine and useful man, serving his time well.

I thank you personally for what you have done for this fatherless boy, and it must gratify you to know how more than content his mother is with the results of your training. I beg you to believe me,

Very truly yours,
MRS. ROSWELL SKEEL, JR.

Major C. S. Roller
Augusta Military Academy
Fort Defiance, Virginia.

THE NORTH CAROLINA FEDERATION OF WOMEN'S CLUBS Raleigh, N. C., February 9, 1924.

Col. T. J. Roller,
Maj. C. S. Roller, Jr.
Fort Defiance, Va.

My dear Sirs:—I want to take this opportunity to express my appreciation of the excellence of your school and what it has done for Palmer. Having only one son, the selection of his preparatory school was a serious process to me and I shall always be thankful that the choice was finally Augusta Military Academy.

AUGUSTA MILITARY ACADEMY



The thoughtful, careful training and healthy environment have been all that I could wish and the high standard of character inculcated in your school make it an ideal one from a mother's standpoint. Then too, he has been so happy there in all his work and relations. When he returned for this, his last term, his repeated remark was his regret that it was his last.

The boys who are passing through your hands are a monument to the thoroughness of your school's methods.

With best wishes for its continued and abundant success, I am,

Gratefully yours,

CORNELIA P. JERMAN.

J-B

Ashland, Va., February 12, 1920.

Major C. S. Roller, Jr.,
Fort Defiance, Va.

My dear Sir:—Mrs. Ray and myself wish you to know how grateful we feel towards your school for the very good care you have taken of our boy, Chambers. He returns to you in a few days, and the satisfaction of knowing that he is under the supervision of your high-toned gentlemen is very pleasing to us.

He (Chambers) and ourselves are always ready to co-operate with you in every way.

Thanking you, I am,

Yours respectfully,

DR. A. C. RAY.

DR. JOHN TUCKER HALSELL

Laredo, Texas, May 12, 1921.

Major C. S. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My dear Major Roller:—After having just returned from a visit to your school, I can not refrain from asking the privilege of writing a word of commendation to you for the methods used and the high ideals noticed by me while there.

I was especially impressed with the splendid type of boys attending, and of the principles which were being instilled into them.

It was with regret that I left before meeting all of Jack's instructors, but I desire to express to both yourself and Colonel Roller, as well as the corps of instructors, my thanks for Jack's progress generally, particularly am I gratified with his grades in English and Mathematics.



MEMORIAL DAY FIRING SQUAD

AUGUSTA MILITARY ACADEMY



With kindest regards, and trusting that I may again have the pleasure of spending a few days at the Academy during my son's stay there, I am, with the wish that I had several sons, instead of one, to place with you for training.

Most sincerely,

JOHN T. HALSELL.

Haddonfield, N. J., March 17, 1917.

Col. T. J. Roller,
Fort Defiance, Va.

Dear Sir:—After my recent visit to Augusta Military Academy, it gives me great pleasure to express to you how more than satisfied both Mr. Taylor and I are that our son, Finley, is under your care. The moral, physical and mental instruction is as near ideal for a boy during a very important period of his development as it seems possible to be, to say nothing of the healthful and beautiful country surrounding the school.

Finley has advised that his younger brother be sent to "Roller's" as soon as he is old enough, and I assure you that his parents agree with him.

Very cordially yours,

MRS. FRANK F. TAYLOR.

Tarboro, N. C., March 17, 1917.

Col. T. J. Roller,
Fort Defiance, Va.

Dear Colonel Roller:—Having five boys to educate, I felt that it was of importance to me and to them to select a good preparatory school, so I made quite an exhaustive investigation of these schools before selecting one.

My first trip to Augusta Military Academy impressed upon me that all the good reports that I had had from former patrons were true, so I sent my oldest boy to you. A visit to him during his first term convinced me further that it was an ideal school for a young boy, and I decided to send you my second son a year earlier than I had intended to, and I have three other boys you can expect when they arrive at the proper age.

The progress of my boys, not only in their studies, but in character and physical development, has further confirmed my judgement in selecting your school for them.

I have made a number of visits to your school since, have been in your home, have associated with your teachers, and mingled with the student body, and I have no hesitancy in recommending to any one Roller's school as a place for a boy.

You not only give them the advantages of thorough training in their studies, but you help build their character along the right lines and improve their physical being, making upright, clean, self-reliant, self-respecting boys. Any father or mother

AUGUSTA MILITARY ACADEMY



can feel that his or her boy has the right surroundings and environments at A. M. A.
My kindest regards to every one.

Very sincerely,
GEO. A. HOLDERNESS.

THE BOARD OF SCHOOL DIRECTORS
of Caddo Parish

Shreveport, La., April 12, 1915.

The Augusta Military Academy in four years prepared me successfully to enter as a state student by examination the University of Virginia. Grateful for the excellent service rendered me, I had three of my brothers, two of my nephews, and many of my students to take their preliminary training in this school. My son, who is now enrolled as a student, is receiving the best of attention and is making satisfactory progress. The above is sufficient evidence of my estimate of the school.

Very truly,

C. E. BYRD.

JOHN H. SPOHN COMPANY, Inc.

San Francisco, Cal., April 4, 1918.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My dear Colonel:—It affords us a great deal of pleasure and satisfaction to write and tell you that Mrs. Spohn and I have been greatly pleased with our son's first year at A. M. A.

Up to the time we entered Clay he had never been very far away from home, and, naturally, we felt a bit concerned about him—he being more than three thousand miles away. However, after his mother and I visited the academy last summer we returned home feeling quite at ease. We met and talked with you, Major Roller, and others, and want to say that our confidence in the faculty is fully warranted.

We know Clay is progressing, he likes the work, his letters are indicative of his being very happy, and has not been homesick.

The general conditions are all that can be desired, and these attributes speak for themselves.

I know it must be very gratifying to you and your associates to hear the many good things said about the school, but I believe in giving full credit for services rendered.

For parents to assign or attach their sons to an academy, there is no gainsaying the fact a tremendous amount of responsibility rests on the school, and it has at that tender age everything to do with the moulding of the boys into proper manhood.

AUGUSTA MILITARY ACADEMY



I want to thank you again for the personal and individual attention given our boy in his studies, and wishing you and A. M. A. continued success, I am,

Sincerely yours,
JOHN H. SPOHN.

JAMES N. WILLIAMS & SONS COMPANY

Burlington, N. C., March 26, 1918.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My dear Colonel:—It gives me very great pleasure to say to you that both my wife and myself were more than well pleased with your magnificent school buildings and grounds, and we were especially well pleased with you and your brother and the other members of the faculty that you have gathered around you.

Now, as stated above, we were well pleased with the first impression of your school, but since our boy has been with you now for several months we can clearly see by the magnificent progress that he has made in his studies and his physical development that we have not only *not* made a mistake in the selection of our school, but since our boy has been with you now for several months we can clearly see you have done more for him than any other school could have.

I am highly pleased, Colonel, with you and everything in connection with your good school, and I have a young son, now ten years old, who will sooner or later be a student of Augusta Military Academy.

With kindest regards and best wishes always, I beg to remain,

Yours truly,
JAS. N. WILLIAMSON, JR.

G. PERCY McGLUE

Washington, D. C., May 11, 1921.

Col. T. J. Roller,
Augusta Military Academy,
Fort Delance, Va.

My dear Colonel Roller:—It was only after careful inquiry and consideration that I entered Murray at the Augusta Military Academy. He is now finishing his second year, and I have had no cause to regret my selection of a school. On the contrary, my several visits to the school and Murry's progress mentally and physically have convinced me that it is just the place for the boy of fourteen or over. Its location is ideal; its equipment first class, and I was very much impressed with the close personal attention given to the boys by the principals and faculty.

Yours very truly,
G. P. McCLUE.

AUGUSTA MILITARY ACADEMY



Noank, Conn., May 23, 1921.

Col. T. J. Roller,
A. M. A.,
Fort Defiance, Va.

My dear Colonel:—May I take this opportunity of expressing to you my appreciation of the work that your school is doing. I am afraid that some of our military schools are far more interested in making money than in making men. I have said to all of my friends that when my boy was ready for school, that if I could afford it, he should come to you, and now Rodney has been with you for the first year and we are more than pleased with the progress he has made. I know of no better recommendation than to say that as soon as our younger boy is old enough we shall enroll him with you too.

Thanking you for your personal attention to our boy, I am with cordial greetings to Mrs. Roller and yourself,

Very sincerely yours,
GYPSY SMITH, JR.

WAR DEPARTMENT

Washington, D. C., May 12, 1921.

Col. Thos. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My dear Col Roller:—I am gratified and greatly encouraged to note that Colin's last reports show much improvement. While we have from the start been pleased with his physical development, due to A. M. A. training and the ideal location and surroundings for boys, we were for a time discouraged with the progress made in his studies, although we appreciated the fact that it would be quite a proposition to get Colin out of the rut of indifference and carelessness he had gotten into before his entrance at the Academy.

I trust that his future reports will show still better results, and that A. M. A. will continue to maintain the high standard it now has the honor of holding.

Thanking you for the pleasant visits we have had at the Academy, and with kind regards and best wishes to you and those of the faculty I have had the pleasure of meeting, I am,

Sincerely,
COLIN E. McRAE,
Chief, Finance Contract Section,
Ordnance Office, War Dept.





WINTER SCENE

AUGUSTA MILITARY ACADEMY



THE NORTHWESTERN MUTUAL LIFE INSURANCE COMPANY

Reading, Pa., May 10, 1921.

Col. T. J. Roller, Co-Prin.,
Augusta Military Academy,
Fort Defiance, Va.

My dear Colonel:—It affords me a great deal of pleasure to have the opportunity of expressing my appreciation of your school for what it has actually meant to our son Spencer.

My friend, Mr. Fehr, and I visited similar academies before deciding upon A. M. A. for our boys. We were especially impressed with the ideal, healthful and picturesque location, away from city temptation and attraction; with the personal touch the boys received from you and your staff, the quality and effect of which is not surpassed anywhere. After several visits to your school, we have repeatedly expressed our satisfaction, and felt that we were amply repaid for our special tour of investigation.

When our son returned for his Christmas vacation (after three months), we found he had greatly developed physically, and appeared to be brighter and more alert. Both his mother and I are sorry that we did not know about your school at least a year sooner.

I never fail to recommend your school to my friends whenever the opportunity affords, and wish you continued success.

Yours very truly,
H. V. LANDIS.

W. F. PRIOR COMPANY

Hagerstown, Md., Nov. 9, 1921

Col. and Major Roller,
Augusta Military Academy,
Fort Defiance, Va.

Dear Colonel and Major:—Both Mrs. Prior and I wish to express our appreciation of the remarkable development of our boy, Howard. It seems almost marvelous to us after we have seen what has been done with him in six weeks' time.

We both realize that he is a real boy and we are looking forward with a great deal of joy and satisfaction to his future development, both physically and mentally, through the co-operation and work that you and your associates are doing for him.

We enjoyed our visit immensely and appreciate very much the courtesies extended to us on our visit.

Very sincerely yours,
W. F. PRIOR.

WFP. N

AUGUSTA MILITARY ACADEMY



COMMONWEALTH OF VIRGINIA

Senate Chamber, Richmond

Ruckersville, Va., May 11, 1921.

Col. Thomas J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

It is a peculiar pleasure for me to recommend your splendid school. My son has made marked progress. I consider the A. M. A. the best preparatory school in Virginia. It is the Junior Virginia Military Institute.

Yours very truly,

N. B. EARLY.

THE DUFF COMPANY

Elizabeth City, N. C., May 10, 1921.

Maj. C. S. Roller,
Augusta Military Academy,
Fort Defiance, Va.

Dear Sir:—My wife and I are very much pleased with the progress our boy has made in your school, so much so we shall send him the coming session. After my visit to the Academy I was convinced it was an ideal school, and the deportment of the students was such as to satisfy me that our boy, along with others, was receiving the best of attention. It is most gratifying to us to know he is fond of the institution and his instructors. I am,

Gratefully yours,

H. P. DUFF.

1407 Colonial Ave.

230-23rd Ave., N., Seattle, Washington, Nov. 7, 1921.

Col. T. J. Roller,

Dear Sir:—I feel that it is only justice on my part to write you of the satisfaction I feel at the treatment my boy is receiving at your school. It is the first time in his entire life that he was ever away from home for more than a week and naturally I expect it to be a little hard for him and that he would get a bit lonesome but if he has he is too much of a man to say so and I don't believe that he has.

Every letter from him contains some praise of the school and the instructors and he especially mentions the kind way in which the latter explain things to the boys that they do not understand and I believe that is the secret of your success and the greatest fault with the schools of today that they do not do so. He speaks especially of the excellent food and the way it is served and to a growing boy with an appetite like his I consider that a great compliment.

AUGUSTA MILITARY ACADEMY



He seems to like all of his studies and I hope is doing well. At any rate I know that he is trying to do his best.

It means so much to have a boy get into the right school and with the proper associates at his age and I assure you that it makes me very happy indeed as it was the very hardest thing I ever did in my life to let him go away but I realized that it was for his own good and to know that he is so well satisfied and so happy means everything in the world to me.

Thanking you as well as the instructors for your courteous treatment of him and assuring you of my hearty co-operation in any way that may seem necessary I am,

Very cordially yours,
BESSIE M. FLOURNOY.

THE SEATTLE TIMES

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

It gives me the greatest pleasure to offer you my endorsement for your wonderful school and the splendid work done therein by you and your brother. I have visited the school twice to see my two boys during the course of their first year, and can not praise too highly the results you have achieved.

C. B. BLETHEN,
Editor and Publisher *The Seattle Times*.

Roanoke, Va., Oct. 26, 1921.

Major C. S. Roller,
Augusta Military Academy,
Fort Delance, Va.

Dear Sir:—Last Monday, in company with some friends, I had occasion to go by automobile to Harrisonburg. At intervals along the road we passed several groups of your students, and in every instance they greeted us with a salute—and not in a perfunctory manner, but in a way to make us think they were glad to meet us.

In these days of such woeful lack of politeness and good manners on the part of young people, this unusual mark of respect towards strangers was most noticeable, and naturally made a favorable impression. In fact, the remark was made that perhaps nothing taught in your curriculum would commend your school to strangers more than this simple act of courtesy shown by your pupils. It reminded me of the motto of one of England's most famous public schools, "Manners make the Man;" and if there be any truth in this saying, then by inculcating

AUGUSTA MILITARY ACADEMY



such behavior as this in the boys under your charge, you are doing much to revive those grand old principles of chivalry and courtesy which, unfortunately, the present generation seems to have lost sight of.

Please permit a stranger to express this tribute of appreciation of this slight, but most commendable feature of your instructions, and with every good wish for the success of your school.

Believe me,

Faithfully yours,

ARTHUR D. W. WALTON.

WM. H. SAUNDERS & CO.
Real Estate, Loans and Insurance

Washington, D. C., February 12, 1923.

Col. C. S. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My dear Sir:

I am enclosing herewith check for the balance of tuition for my son.

I am more than pleased with his progress at your school, and wish to thank you for the personal interest that you are taking in him.

Very truly yours,

CLAUD LIVINGSTON.

CL-DT

HOLLAND & BEAMON CO.,
Coal, Hay, Grain

Suffolk, Va., Oct. 23, 1922.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

I think I have previously written you that William seems to be entirely pleased with the school and his surroundings. I have on several occasions made inquiries with reference to your school through channels other than those who have been your patrons and just a few days ago I met a young fellow on the train, who was coming from one of the larger college football games, in which he had been acting as referee, and he unhesitatingly stated that there wasn't a better school in the country than Augusta Military Academy, under your care. This was very gratifying to me. He said that he had never attended your college, but had talked with a number of boys who had and he had never seen one who was dissatisfied.

I am expecting to drop in on him one Saturday morning at a near date and find out what he is doing.



AUGUSTA MILITARY ACADEMY



There will be a number of boys going from this section, from time to time, to a prep school and I trust to be able to be of some service to you.

Again thanking you for your letter, I am, with best wishes,

WSB-M

Very truly yours,

W. S. BEAMON.

BRYANT & JOHNSON

Cotton and Cotton Seed

Franklin, Va., 12-11-1922.

Col. T. J. Roller,

A. M. A.

Fort Defiance, Va.

Dear Col. Roller:

This is to acknowledge receipt of Joe's November report and I note with much pleasure that he has pulled up several points above his report for the month of October.

I want to take this opportunity of advising you that I am genuinely pleased with his progress at A. M. A. and regret very much that I did not enter him with you a year ago. I am more convinced every day that there is no more ideal school for the training of boys and young men than Augusta Military any where.

Joe seems perfectly happy and contented and writes that he is very much interested in his work, all of which you must know is highly gratifying to me.

It is my purpose to keep him with you until you think he is ready for college or university life, and I trust that whatever good impression he may have made on you and Major Roller up to this time, he will strive to sustain.

Kindly remembered me to Major Roller.

Assuring you of my best wishes always and with highest personal regard, I am

Yours very truly,

P-JFBJR

J. F. BRYANT, JR.

Haskell, Texas, Feb. 5, 1923.

Col. T. J. Roller,

Augusta Military Academy,

Fort Defiance, Va.

Dear Sir:

I am enclosing draft for balance of my son's tuition.

It is a pleasure to do this when I know that Gregor and I are certainly getting our money's worth. Our son never fails to praise the school when he writes us, and without an accident he will be with you for several years.

Yours very truly,

CHAS. MCGREGOR.

AUGUSTA MILITARY ACADEMY



Charleston, W. Va., Feb. 12, 1923.

Augusta Military Academy,
Fort Defiance, Va.

Gentlemen:

I am certainly pleased with the monthly reports I have been getting of his work and I was gratified to see the decided improvement in his carriage when he was home during the holidays. John was beginning to stoop a little as boys who are so tall are so apt to do.

John seems very much interested in the work and training he is getting at A. M. A. and cannot speak too highly of the faculty.

Assuring you of my co-operation, I remain,

Yours very sincerely,
LETTIE H. AMOS.

THE SALEM PRESBYTERIAN CHURCH

LeRoy Gresham, Minister
428 East Main St.

Salem, Virginia, Nov. 21, 1922.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My dear Col. Roller:

I appreciate very much your letter about Tom, and am exceedingly grateful to you for what you are doing for him. He writes most interestedly and happy, and I think that the school is going to be a wonderful benefit to him. His many years of illness prevented his ever forming any habits of consecutive study; but he is not naturally lazy, and I hope for great things from your handling of him. And I as especially gratified that he seems to have been so well. The climate and the life seem to be the very thing for him.

Mrs. Gresham expects to stop off in Staunton on her way home from New York in a few days. I would appreciate it if you would grant Tom leave to see her.

Very sincerely yours,
LEROY GRESHAM.

AUGUSTA MILITARY ACADEMY



UNITED STATES MARINE CORPS
Headquarters, Central Recruiting Division,
720 West Monroe Street, Chicago, Ill.

April 14, 1924.

From: Colonel C. B. Taylor, U. S. Marines.
To: Colonel T. J. Roller, Augusta Military Academy,
Fort Defiance, Virginia.
My dear Colonel:

I have been so well satisfied with Wright's improvement at A. M. A. for the last three years I find I am as much an enthusiast of A. M. A. as if I were an alumnus.

Military training is a decided feature in a boarding school. It teaches self-reliance as well as respect for the rights of others. Inculcates obedience, and being under military discipline at the most dangerous age of a young man's life keeps him away from vicious influences and temptations. He learns to be orderly, neat, and punctual. And with a systematic physical training, develops gradually. You have the right idea and I commend A. M. A. to any one. Personally wish every boy could have similar training. It would improve our nation.

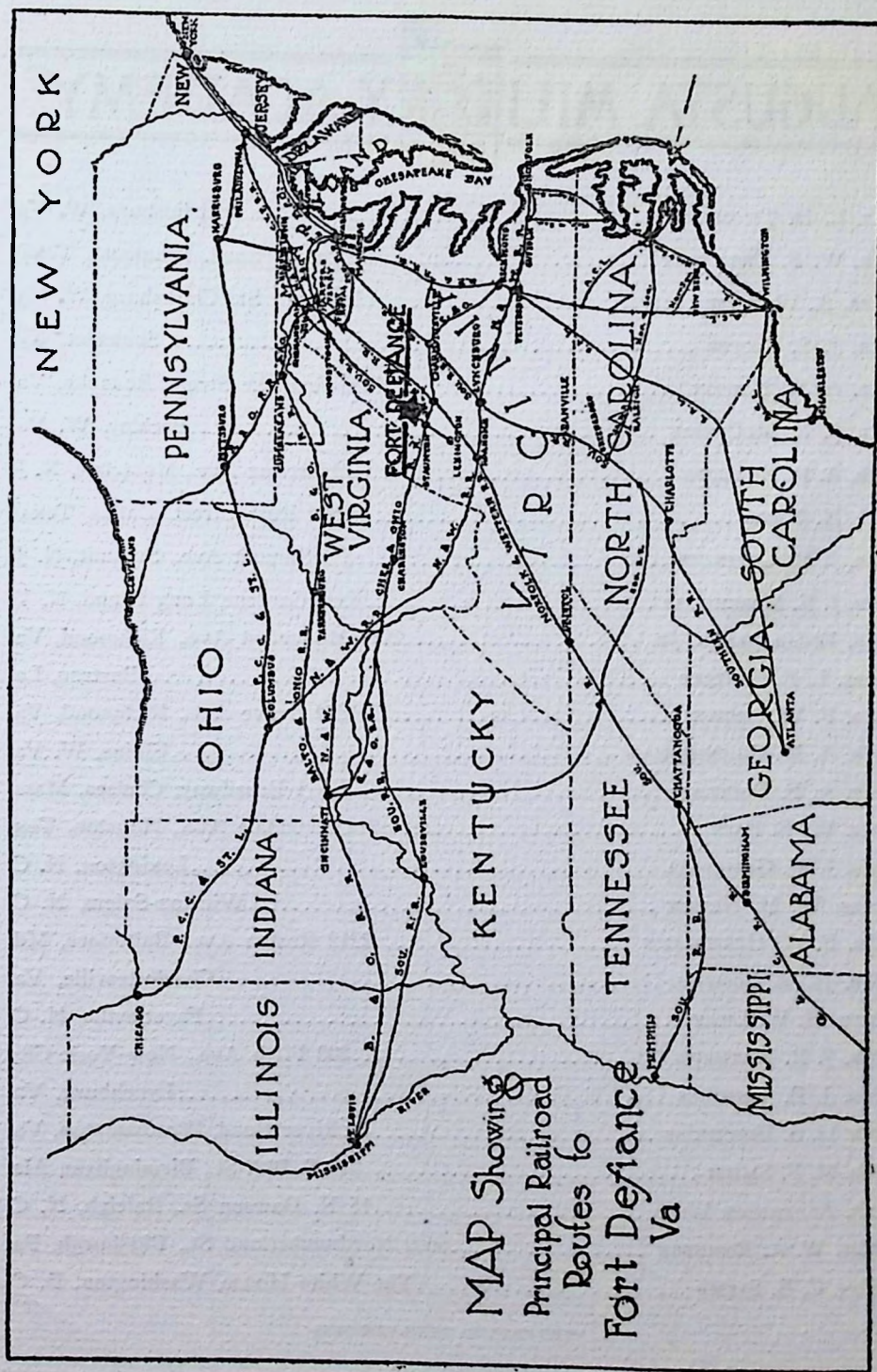
Cordially yours,

C. B. TAYLOR

References

Reference is made also to the following, all of whom are, or have been, patrons of the school:

MR. J. G. EVANS Woodcliffe-on-Hudson, N. J.
 MR. JOSEPH E. DUDLEY Wheeling, W. Va.
 DR. V. T. CHURCHMAN Charleston, W. Va.
 MR. J. H. CASWELL Cleveland, Ohio
 MR. P. L. ROPER Petersburg, Va.
 MR. W. D. TURNER 463 Sanford Ave., Flushing, N. Y.
 MRS. P. B. RUSSELL Memphis, Tenn.
 MR. R. E. TALLY Jerome, Ariz.
 MR. H. A. ORR Anderson, S. C.
 MR. L. M. HOOPER 330 Lapsley St., Selma, Ala.
 MR. H. C. STRONG Duluth, Minn.
 MRS. A. A. SPROUL Tottenville, N. Y.
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 MR. A. J. BROOKOVER East Downingtown, Pa.
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 MR. R. K. ROBERTS Seattle, Wash.
 MRS. W. T. BRYAN Athens, Ga.
 COL. HENRY M. MOROW 1901 Biltmore St., Washington, D. C.
 MR. H. A. WISOTZKEY York, Pa.
 MAJ. J. E. BORCHES Knoxville, Tenn.
 MR. H. L. NORFLEET Havana, Cuba
 DR. O. L. SMITH Security Trust Bldg., Lexington, Ky.



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MR. L. H. THOMPSON	Martinsburg, W. Va.
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MR. J. S. COOPER	Somerset, Ky.
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MR. J. E. MCCREERY	Beckley, W. Va.
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MR. N. NIGRO	2804 Ruth Street, Dallas, Texas
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MR. EDGAR ALLAN, JR.	2915 Monument Ave., Richmond, Va.
MRS. L. E. BENTLEY	Bastrop, La.
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MR. A. M. CUNNINGHAM	Elkins, W. Va.
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MRS. W. M. NISSEN	Winston-Salem, N. C.
DR. F. W. HOBELMANN	2212 Roslyn Ave., Baltimore, Md.
MR. H. R. BOSWELL	Charlottesville, Va.
MRS. H. W. LILLY	Fayetteville, N. C.
MR. J. R. MATHEWS	200 Fifth Ave., New York City
MR. J. B. JENNINGS	Lynchburg, Va.
MR. H. S. HOTCHKISS	River Road, Westhampton, Va.
MR. M. F. SMITH	912 S. 19th St., Birmingham, Ala.
MR. ALEXANDER WEBB	15 N. Dawson St., Raleigh, N. C.
MRS. W. A. ROBINSON	6600 Northumberland St., Pittsburgh, Pa.
HON. C. B. SLEMP	The White House, Washington, D. C.

Application for Admission

....., 192....

I desire to enter myas a Cadet in the AUGUSTA MILITARY
ACADEMY, Fort Defiance, Va., for the year commencing September....., 1924....., subject
to the provisions of the printed Catalogue and regulations of the Academy.

He has not been expelled from any other school, and is a boy of good moral character.

He is preparing for

Name in full

Address

[Parent or Guardian sign here].....

Remarks:.....

Last school attended

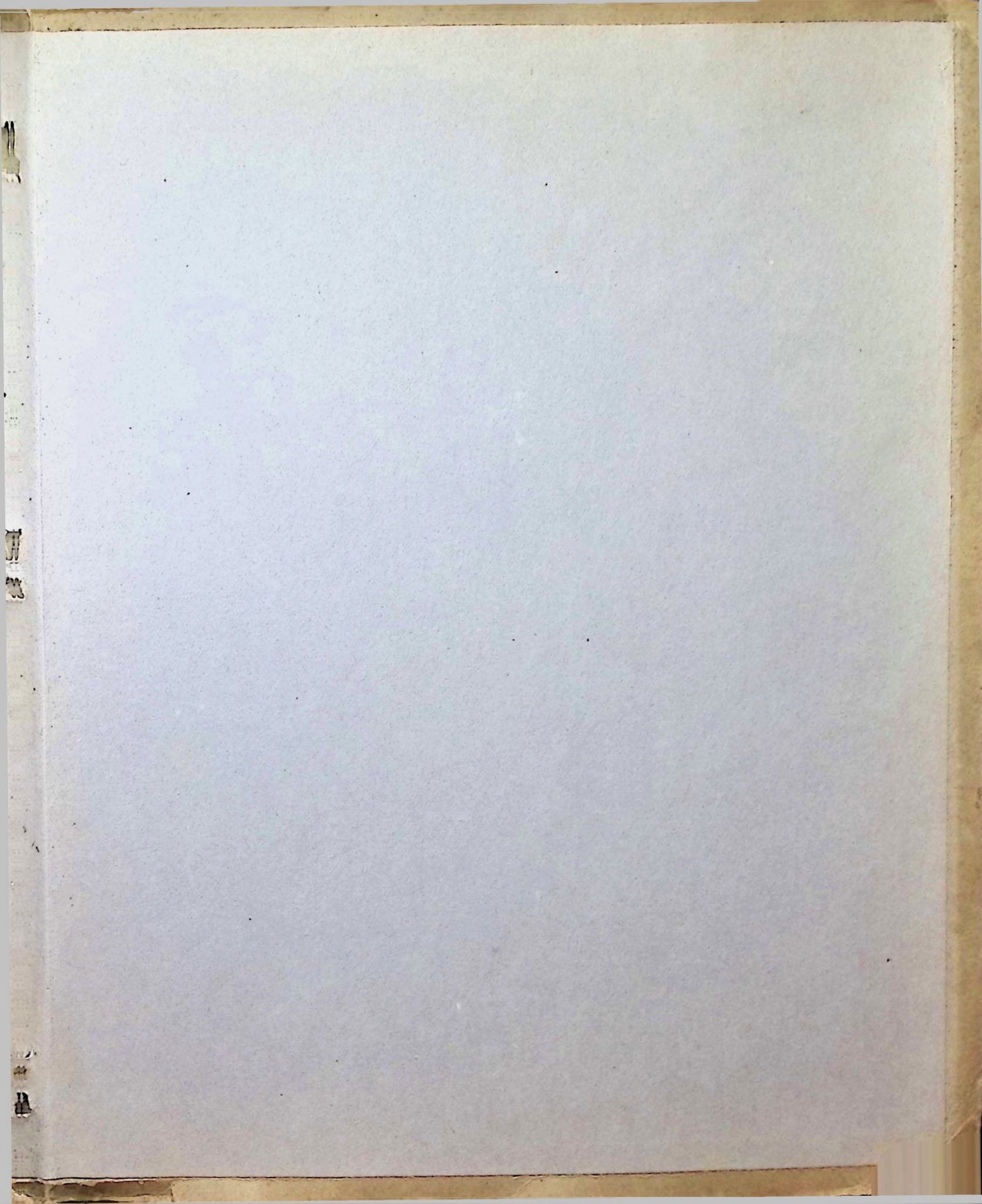
[OVER]

REMARKS:

STUDIES PREVIOUSLY COMPLETED:

STUDIES DEFICIENT IN:

Presented to the AMA
Alumni Association by
Joe McCue, '66



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